

#### 1.4.2. Feedback process of the Institution

- ❖ The IQAC has evolved a formal mechanism to collect feedback on programme from students.
- ❖ The Institute obtains feedback in terms of structured questionnaires through online at the end of academic year.
- ❖ The final year students are approached for their feedback on overall satisfaction with the curriculum and Institution.
- ❖ The ultimate aim of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning, assessment and capacity.
- ❖ Data obtained in the feedback process was analysed with percentage analysis. Pie charts were used to present interpretation and findings of the feedback.
- ❖ Discussing issues related to curriculum in the meetings of Heads of Departments and sorting out such issues without delay.
- ❖ The members of Boards of Studies of all departments of our college provide feedback on the curriculum to the affiliated University.
- ❖ The faculty members are motivated to engage the full duration of the programme. Faculty members encourage students to participate in the class.
- ❖ It is imposed that the laboratories should be adequately equipped and properly maintained. The staff members check for the proper utilization of the laboratory equipments.
- ❖ The rate of the student – teacher relationship in the institution and in all the departments is good.
- ❖ The faculty members are motivated to promote innovative practices in their lectures. The practice of ICT tools in teaching learning process is suggested.
- ❖ Faculty members were asked to plan well in advance for their classes.
- ❖ The students were initiated to utilize the learning facilities available in the college.

Feedback on curriculum from 104 students was collected for analysis. Student's opinion on various aspects related to curriculum is measured in a four point scale and the results are presented below.

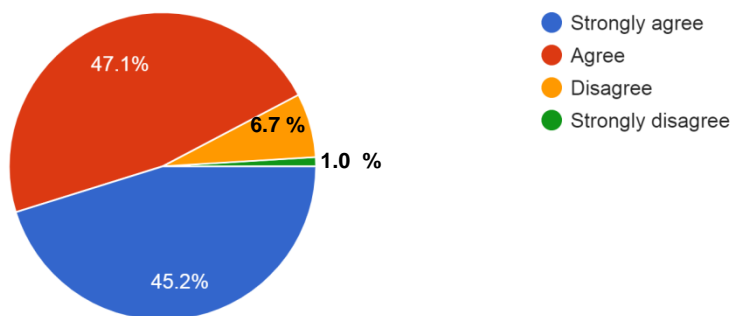
Q. No.	Curriculum Evaluation Points	Responses in %			
		Strongly agree	Agree	Disagree	Strongly disagree
1	Objectives of the syllabi are well defined and clear	45.2	47.1	6.7	1.0
2	Course content is followed by reference materials.	32.7	60.6	4.8	1.9
3	Sufficient number of prescribed books is available in the Library.	37.5	53.8	8.7	----
4	The syllabus has good balance between theory and application.	29.8	66.3	2.9	1.0
5	The syllabus provides the advanced knowledge and perspective in the subject area.	31.7	61.5	4.8	1.9
6	The books prescribed as reference materials are relevant, updated and appropriate to the syllabus.	32.7	58.7	8.7	----
7	Internal tests and Semester examinations are conducted well in time with proper coverage of all units in the syllabus.	47.1	44.2	6.7	1.9
8	The syllabus is useful to provide job opportunities	36.5	54.8	8.7	----
9	Satisfied with the method of internal Assessment.	38.5	55.8	5.8	----
10	The syllabus is completed within prescribed duration.	39.4	53.8	5.8	1.0



**STUDENTS' FEEDBACK**  
**SRI KUMARA GURUPARA SWAMIGAL ARTS COLLEGE**  
**SRIVAIKUNTAM**  
**2020-2021**

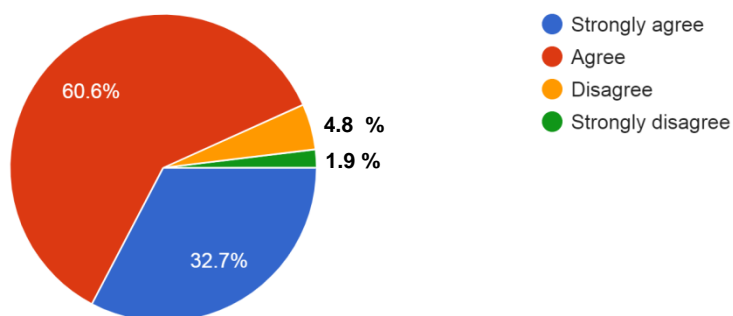
1. Objectives of the syllabi are well defined and clear

104 responses



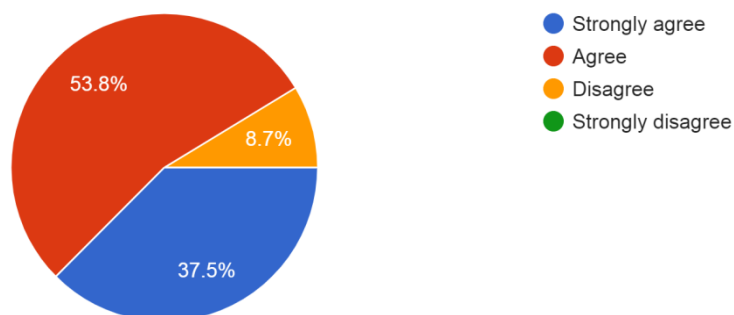
2. Course content is followed by reference materials.

104 responses



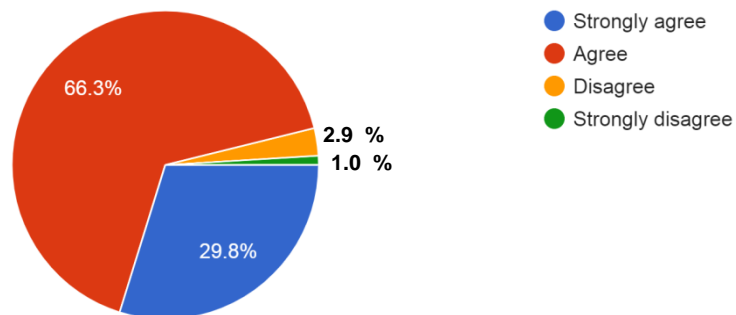
3. Sufficient number of prescribed books is available in the Library.

104 responses



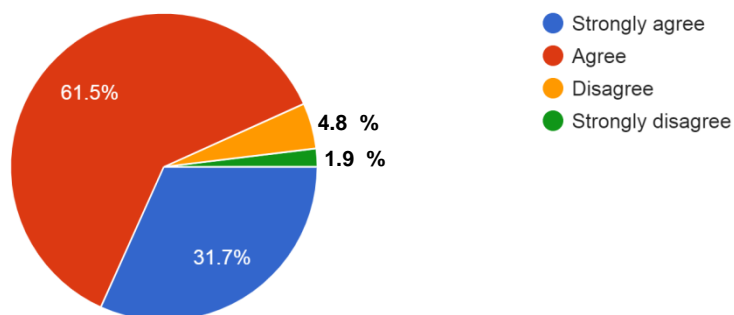
4. The syllabus has good balance between theory and application.

104 responses



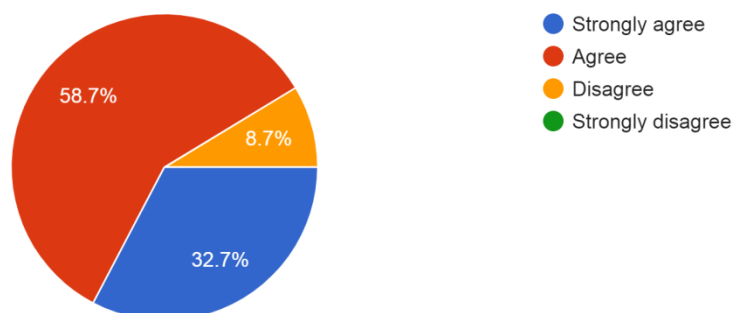
5. The syllabus provides the advanced knowledge and perspective in the subject area.

104 responses



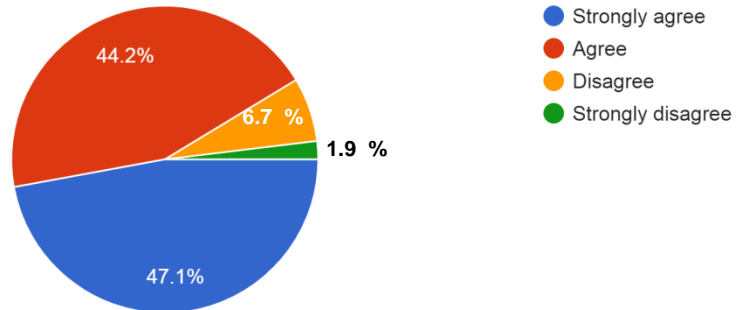
6. The books prescribed as reference materials are relevant, updated and appropriate to the syllabus.

104 responses



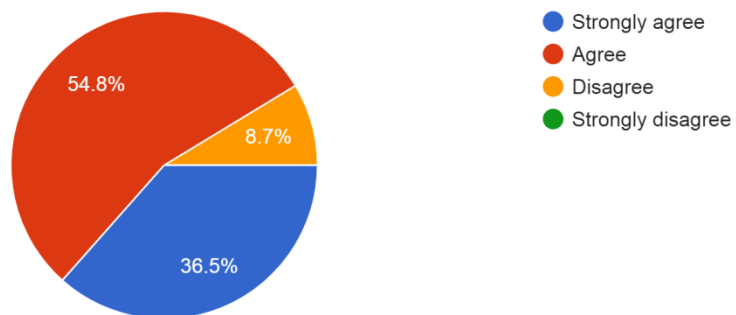
7. Internal tests and Semester examinations are conducted well in time with proper coverage of all units in the syllabus.

104 responses



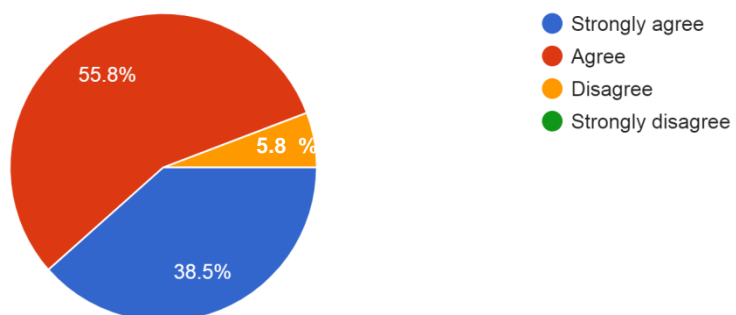
8. The syllabus is useful to provide job opportunities

104 responses



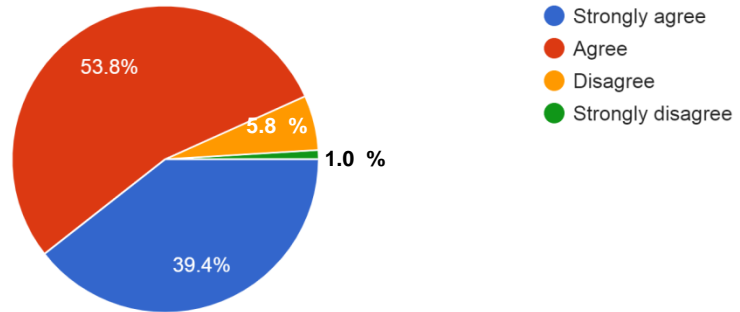
9. Satisfied with the method of internal Assessment.

104 responses



10. The syllabus is completed within prescribed duration.

104 responses



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