Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI KUMARA GURUPARA SWAMIGAL ARTS COLLEGE**
Name of the head of the Institution	**V. Ravichandran**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04630-255224**
Mobile no.	**9443263852**
Registered Email	**iqackgscollege@gmail.com**
Alternate Email	**kgscollegesvm@gmail.com**
Address	**Padmanabhamangalam Srivaikuntam-628619 Thoothukudi Dt. Tamil Nadu**
City/Town	**Srivaikuntam**
State/UT	**Tamil Nadu**
Pincode	**628619**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. N. VIJAYAKUMAR**
Phone no/Alternate Phone no.	**04630255224**
Mobile no.	**9952593507**
Registered Email	**iqackgscollege@gmail.com**
Alternate Email	**nvkumarkgs@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.skgsartscollege.com/files/21-jan/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.skgsartscollege.com/files/calender/ACADEMIC-CALENDAR-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**C+**	**63.05**	**2006**	**02-Feb-2006**	**01-Feb-2012**
2	**B**	**2.36**	**2013**	**03-Jan-2013**	**02-Jan-2018**
3	**B**	**2.06**	**2018**	**02-Nov-2018**	**01-Nov-2024**

6. Date of Establishment of IQAC

18-Jan-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Tourism Day	27-Sep-2019 1	60
Poshan Maah programme	25-Sep-2019 1	350
Thamirabarani River cleaning programme	24-Sep-2019 1	500
Purattasi Tamil Month holy Saturdays and Vaikunda Ekadhasi Festival -Traffic regulation	21-Sep-2019 1	12
Electors Verification Programme	18-Sep-2019 1	250
Mop-Up-Day	16-Aug-2019 1	225
Surveillance Camera in Buses	16-Aug-2019 1	200
Independence Day	15-Aug-2019 1	100
National De-worming Day	08-Aug-2019 1	432
International Yoga day	21-Jun-2018 1	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**22**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

"International Yoga Day" was celebrated in our College. ? Under the National level "Poshan Maah" programme, an heritage food festival was organized in the college. ? "World Tourism Day" was celebrated. ? In order to encourage the young voters to take part in the electoral process and to increase the enrolment of voters, especially the eligible ones "National Voter's Day" was celebrated in the college. Drawing competition was also conducted for students. ? "An awareness Programme on Corona Virus" was conducted.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Promote of gender equity and environment consciousness through curriculum.	NSS of the college provides prime importance to these issues in the academic year.
Encouraging PG students to participate in the national seminars and present papers.	Students presented papers in National seminars.
Study tour / Educational Exposure	Study Tour and Field Trip were arranged for M.Sc. Chemistry and Physics Students.
To strengthen student support system	Free ship, scholarship, mentoring system, are in place for student support and guidance.
To Encourage the teaching staff to attend Orientation and Refresher Programmes	Teaching staff participated in Refresher Course conducted by various universities.
To submit AQAR	The IQAC decided to take an initiation on Paperless data for AQAR data collected regularly and timely. AQAR Submitted on 01, February 2020
To organize Guest Lectures	Special Lectures were organised in the Association meetings organised by various Depts.
To Submit data to AISHE	DCF has been uploaded successfully on AISHE portal.
To organize "Yoga" class for students.	"International Yoga Day" was celebrated in our College.

To Intimate the yearly schedule of the college to the teaching and nonteaching staff and students of the college at the beginning of the year through distribution of academic calendar. Planning the academic activities in tune with the university examination	Academic calendar is prepared and distributed to teaching, nonteaching staff and students.

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Management	06-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	31-Jan-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	? Management Information System (MIS) Data is the main source of our educational institution. Right from the beginning, every piece of data that is ever associated with the college paves way for its development. The bigger the institution, the greater the volume of data, which makes it challenging to manage on paper or even with excel files. College has Management Information System for the use of both staff and students. It helps in daily operations in the college environment ranging from admissions, attendance, examination to office administration. ? College has also a dedicated website. Up gradation of the college website with a special importance. ? Communication of important information to stakeholders through college website and conventional notices. ? Providing assignments, notes, question banks, and econtents to the students in the form

of soft copy. In this year we have 5 Modules. They are Student Support System (SSS) Faculty Management System (FMS) Examination Seating Arrangement System (ESAS) Document Maintenance System (DSS) Attendance Management System (AMS) ? Student Support System (SSS): Students are at the heart of an educational institution. MIS stores student data such as personal data and academic related data. An MIS reduces the workload on teachers by providing quick access to data on any student. ? Faculty Management System (FMS): This module supports the maintenance of faculty details and easy access on personal and academic details of all faculty members. ? Examination Seating Arrangement System (ESAS): This module is specially designed for Continuous Internal Assessment and university examination purposes. This system provides seating and exam room positions. ? Document Maintenance System (DSS): This module maintains all documents related to official communications. This module helps the management to view or access a document orderly and easily. ? Attendance Management System (AMS): This module provides faculty to mark the attendance data course wise on daily basis. • Outcomes of the Module 1. Paperless Documentation 2. eGovernance 3. Easy access of data

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college started off its journey for the academic year 2019-20, with full of interest, passion, knowledge and enthusiasm. The college has a mechanism for effective curriculum delivery. The college is affiliated to Manonmaniam Sundaranar University, Tirunelveli and follows the academic curriculum prescribed by the University. The academic calendar of the college is based on the calendar provided by the affiliated University. Mechanism for the well planned curriculum delivery consists of: • The departments strive for effective curriculum delivery through a combination of time-tested and innovative methods. • The curriculum is covered according to a set of teaching plans based on academic calendar. • The teaching plans consist of detailed distribution of the syllabus. • The allocation of syllabus is done democratically through discussion among faculties in departmental meetings. • Faculty members take utmost care to complete the syllabus in time. Besides traditional lectures and seminars, infrastructure for the use of ICT in classrooms, like power point

presentations, smart boards and audio-visual support are available to make the delivery of the curriculum enabling and interesting for the students. • Tutorials are held with mentoring and participative learning encouraged. • Internal assessment is done transparently with examined scripts shown to students. Departmental meetings are held frequently to ensure the subject specific objectives are imbibed within broad academic framework. The process of delivery, pace, assessment and periodical reviews of curriculum progression was discussed in the meeting. Different pedagogies such as group discussion, debates, quiz and other relevant activities have also been introduced. The subjective aspects in the various departments are delivered through a planned mechanism with the aid of various tools and processes. In subjects where field works/ study tours are mandatory and part of the syllabus, the heads of department allocates the field-in-charges for field work. The faculty in-charge makes arrangement for planning the journey schedule and takes care of all logistic requirements that might arise in connection with the field works/study tours viz. planning of the schedule, purchase of tickets, arrangement of stays and arrangement for local transportation and finally assisting the students in the preparation of the field reports. Students are also made to deliver seminars on topics allotted in their respective syllabus in Post Graduate departments, mainly through power-point mode. Performances of the students in laboratory experiments are timely assessed according to their performance indicators. Students are encouraged to meet faculty beyond classroom hours for curricular discussions. Extra hours are devoted for taking remedial classes. Since the institution specializes in the Humanities and as the whole human society is the laboratory in which students can observe, analyse and gain insight into various intricate aspects of their syllabus, much attention is paid to experiential learning in supplement to class room teaching. The college continues to march towards providing quality education to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ECONOMICS	17/06/2019
BCom	COMMERCE	17/06/2019
BSc	MATHEMATICS	17/06/2019
BSc	PHYSICS	17/06/2019
BSc	CHEMISTRY	17/06/2019
BSc	BOTANY	17/06/2019
BSc	ZOOLOGY	17/06/2019

MA	ECONOMICS	17/06/2019
MSc	PHYSICS	17/06/2019
MSc	CHEMISTRY	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENVIRONMENTAL STUDIES	17/06/2019	280
YOGA	17/06/2019	245
PERSONALITY DEVELOPMENT	17/06/2019	240
VALUE BASED EDUCATION	17/06/2019	270
COMPUTER FOR DIGITAL ERA	17/06/2019	245
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	BOTANY	16
BSc	ZOOLOGY	5
MSc	PHYSICS	17
MSc	CHEMISTRY	15
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The students are the most important stakeholders of Higher Education systems. The interest and participation of students at all levels in both internal and external quality assurance have to play a central role. From this academic year the college has started online feedback system. We have collected feedback from the final year students of under graduate and post graduate students of different programmes. Feedback Collection Process from Students The college IQAC aims to develop a system for cognisant and consistent action to improve the academic and administrative performance of the institution. This is

achieved through Students' feedback system. Feedback is an organized system of providing the right amount of information to the concerned authority to make sure that timely actions are taken to make progress. The feedback questionnaire is designed by IQAC to suit the needs of the college. Feedback survey is designed with the purpose of collecting effective feedback from the students related to various issues pertaining to college development and various teaching/learning aspects and is analysed by the Principal and HODs and corrective measures, if any, are placed in IQAC meetings for further improvements. Feedback Analysis The data collected by the IQAC was decoded for the proper comprehension of the matter. The analysis is done parameter wise. The aspects pointed out by the students are considered with special care and attention. The teachers discussed and evaluated the suggestions received from different spheres. Action Taken Report The suggestions received through the feedback regarding curriculum are promptly communicated to the members of various Boards of Studies and committees. Since the institution is an affiliated college it has to follow the syllabus formulated by the university. The feedbacks and suggestions received from the students help the college to make corrective actions to complete the loop. Our institution strongly believes in holistic development and value building of the student. Hence their feedback is highly valued. The responses gathered via the student feedback survey helps us to identify areas of improvement in curriculum delivery and evaluation methods. Feedbacks about the infrastructural facilities are also taken for improving the lab facilities, if any. Further it measures parameters like Subject knowledge, Teaching aids used, methodology etc. which is analysed by college personnel for taking appropriate decisions for improving the infrastructure and quality of teaching learning process. The feedback analysis is also uploaded in the college website. This survey helps the institution to understand what they are doing well already and what are the areas of improvement they need is focused on.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	CHEMISTRY	25	22	16
MSc	PHYSICS	25	11	11
MA	ECONOMICS	30	9	9
BSc	ZOOLOGY	48	31	28
BSc	BOTANY	48	18	30
BSc	CHEMISTRY	48	80	34
BSc	PHYSICS	48	37	28
BSc	MATHEMATICS	48	24	17
BCom	COMMERCE	74	162	74
BA	ECONOMICS	74	135	74
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	774	64	45	23	23

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	34	9	4	1	144

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The IQAC has taken the initiative of implementing the mentoring system for students. The system promises to provide a better understanding of individual students and bring out their highest potential. The mentoring format is prepared by the IQAC to ensure uniformity. It is functioning with the following aims and objectives 1. To strengthen the student and teacher relationship. 2. To support the mentee in meeting the academic requirements 3. To identify and encourage advanced learners and 4. To help students to identify and pursue opportunities for employment related to their degrees. To inculcate punctuality, discipline and motivation in the career building of the student and to enhance their academic performance, students are encouraged to seek guidance and counseling form the concerned faculty members. With the help of the student cumulative record the faculty of each ward curb about their wards in an elevated view and guided the students in the right channel. Under this system the advanced learners are motivated and special focus, love and care given for slow learners to get rid of their pessimistic and inferiority complex through prior interaction between the teacher and the student. Individual recognition and psycho-social support developed their interpersonal skills to emerge the students to build confidence and to achieve their goals. Outcome 1. Strengthens personal acquaintance between mentor and mentee. 2. Increases the pass percentage of the students 3. Reduction in drop-out rate 4. Improvement in students' performance and attendance. At the end of the semester IQAC coordinator meets all mentors to review the functioning of the system and the same is informed to the head of the institution in time.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
774	45	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	45	16	Nill	43

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. S. MARIAPPN	Director	Award of Excellence

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1103-00E1	ODD/2019	30/11/2019	21/12/2019
BCom	1301-07C0	ODD/2019	30/11/2019	21/12/2019
BSc	1517-06A	ODD/2019	30/11/2019	21/12/2019
BSc	1522-06P	ODD/2019	30/11/2019	21/12/2019
BSc	1504-06C	ODD/2019	30/11/2019	21/12/2019
BSc	1523-06Q	ODD/2019	30/11/2019	21/12/2019
BSc	1527-06Z	ODD/2019	30/11/2019	21/12/2019
MA	2101-KECO	ODD/2019	12/11/2019	09/12/2019
MSc	2521-KPHY	ODD/2019	12/11/2019	09/12/2019
MSc	2504-KCHE	ODD/2019	12/11/2019	09/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. The formation of the Continuous Internal Evaluation (CIE) committee brings transparency in the examination process. Orientation on Evaluation Process: Students are made aware of the evaluation process through the following initiatives: • The orientation programmes at the beginning of the semester for the first year students of all programmes. • The orientation programmes specifically related to the evaluation system is taken up by the exam committee. • Academic Calendar with CIE Exam dates. • Display in the College and Department Notice Boards. Result Analysis Review Meeting: • Result Analysis is done by the class tutors after every CIE Test in the form of Internal Assessment • The performance of the students is monitored by the Faculty-In-Charge and the necessary feedback is given to the students. Reforms The institute has taken efforts to improve the performance of students by framing significant in Continuous Internal evaluation at the institute level. The reforms are as follows: 1. Remedial measures are taken by conducting tutorial classes to clarify doubts and re-explaining the critical topics. 2. Unit tests are conducted prior to CIE and End semester examinations. 3. Topic wise question banks are provided for all subjects. 4. Students are encouraged to solve previous years question papers. As per the instructions received from the Affiliated University, 25 marks have been allotted for internal examinations which include 20 marks for written examination and 5 marks for assignment for all UG programmes. In the case of PG, 15 marks for written examination, 5 marks for assignment and 5 marks for seminar. As per the template prescribed by the University, faculty members are advised to prepare the course question paper for CIE examinations in a fortnight advance. Minimum attendance and the passing marks requirements for CIE are communicated well in advance to the students. Circulars are displayed in the notice board. Internal marks have been uploaded periodically in the University Exam Pro, web portal. Impact: These reforms have resulted in substantial improvement in student's performance through comprehension of

difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning.	

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the every academic year the University forwards an academic calendar to affiliated Colleges. The institution prepares the academic calendar in association with the vibrant supervision of IQAC. Since academic calendar being the eye-opener, it plays an vital role with the laconic outline sketch about the institution along with the prominent spiritual mantra lines related to education to nurture the student to lead a disciplined life. The academic calendar is a very useful document, which contains the most important dates, CIE dates, Holidays, details of various committees and important information to guide the teachers and students. Pithy maxims at the footnote of each page sustain the minds of the learners to learn about life rather than acquiring bookish knowledge. Since most of the students are first generation learners hailed from rustic area the academic calendar arouse the curiosity of the student with a vivid and lucid description about the code of conduct, rules and regulations, courses offered, fee structure, day order, commencement of three internal examination dates, semester wise working days and various committees functioning in the institution. All academic events and other programs pertaining to the institution are strictly adhering to the institutional academic calendar. The institution meticulously plans and organizes its calendar after receiving the prior intimation about the academic schedule from Manonmaniam Sundaranar University. IQAC has recommended the faculty to prepare a semester-wise teaching plan before the commencement of the semester. Three internal examinations will be conducted based on the academic calendar. Apart from the conduct of examinations other related matters such as the celebrations of International Yoga day, College day, Founder's day and International Women's day too adhered to the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.skgsartscollege.com/files/21-jan/AQAR-2019-20-SUPPORTING-DOCUMENTS/2.6.1-Programme-Outcomes-Programme-Specific-Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2504-KCHE	MSc	CHEMISTRY	15	15	100
2521-KPHY	MSc	PHYSICS	8	8	100
2101-KECO	MA	ECONOMICS	5	5	100
1527-06Z	BSc	ZOOLOGY	23	19	83
1523-06Q	BSc	BOTANY	19	16	84
1504-06C	BSc	CHEMISTRY	30	30	100
1522-06P	BSc	PHYSICS	16	16	100
1517-06A	BSc	MATHEMATICS	27	27	100

1301-07C0	BCom	COMMERCE	66	65	98

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.skgsartscollege.com/files/21-jan/AQAR-2019-20-SUPPORTING-DOCUMENTS/2.7.1-Students-Satisfaction-Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Chief Ministers Drophy-2019-2020, District Level, Thoothukudi District	P.Muthu Esakki	Sports Development Authority of Tamil Nadu	15/02/2020	Third Place, 200 m Run
Chief Ministers Drophy-2019-2020, District Level, Thoothukudi District	M. Esakkimuthu	Sports Development Authority of Tamil Nadu	15/02/2020	First Place, 100 m Run
National Circle Kabaddi Championship-Kurukshetra (Haryana)	S. Shunmugasundaram II-B.A.	Kabaddi Team, Tamil Nadu State Circle	27/12/2020	Represented theNational Circle Kabaddi Championship Kurukshetra (Haryana)
Inter Collegiate Athletic Meet,Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu.	M. Esakkimuthu	Manonmaniam Sundaranar University, Tirunelvel, Tamil Nadu.	11/12/2019	First Place, 100 m Run

30th Senior National Circle Kabaddi Championship, Punjab University Campus, Chandigarh (Punjab)	P.Ulaganathan II-B.A.,	Kabaddi Team, Tamil Nadu State Circle	21/10/2019	Represented the 30th Senior National Circle Kabaddi Championship, Punjab University Campus, Chandigarh (Punjab)
Team manager/coach nominated by Manonmaniam Sundaranar University, Tirunelveli	Dr.S.Mariappan, Physical Education Director	Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu	06/10/2019	Represented as team manager-Manonmaniam sundaranar University Cross Country team at Mangalore University, Karnataka.
All India Inter University Cross Country Championship	A.Pathalamuthu, III-B.Sc.., Chemistry	Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu	06/10/2019	Cross Country Team- Form-3-Represented the Manonmaniam Sundaranar University at Mangalore University, Inter University Sports Games, Karnataka
Kabaddi Championship- District level, Thoothukudi District, Tamil Nadu	Sri Kumara Gurupara Swamigal Arts College, Kabaddi Team-Men	Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu	15/09/2019	Second Place
Award of Excellence	Dr.S.Mariappan, Physical Education Director	Asia Africa Development Council : Council for Sustainable peace and Development	02/08/2019	Promotion of Physical Education and Sports in Republic of India
Best Research Paper Presentation Award in the National Seminar on Group theory and its applications in chemistry	R. Peter immanuel, II M.Sc., Chemistry	Nesamony Memorial Christian College, Marthandam, KanniyaKumari District, Tamil Nadu	01/08/2019	Best Research Paper WardResearch

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	Not Applicable	Not Applicable	Not Applicable	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	ENGLISH	16	Nill
International	ENGLISH	1	3.7
International	PHYSICAL EDUCATION	6	32.3
National	PHYSICS	1	Nill
International	CHEMISTRY	2	5.9
National	ZOOLOGY	4	Nill
International	ZOOLOGY	2	Nill
National	COMMERCE	1	Nill

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TAMIL	1
ZOOLOGY	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Surrogation of Classroom teachers	Santhalakshmi A.S	Studies in Indian Place Names	2020	Nill	Studies in Indian Place Names	Nill

by artificial intelligence and google classroom						
Effect of Calotropis Gigantea on Banana Pseudostem Weevil Odoiporus Longicollis	Santhalakshmi A.S	Studies in Indian Place Names (UGC Care Journal)	2020	Nill	Sri Kumara Gurupara Swamigal Arts College, Srivaikuntam, Thoothukudi District	Nill
Amelioration of Fluoride Induced Hematological Toxicity in Albino	A.S. Santhalakshmi	Studies in Indian Place Names (UGC Care Journal)	2020	Nill	Sri Kumara Gurupara Swamigal Arts College, Srivaikuntam, Thoothukudi District	Nill
Seasonal Variation of Water Quality Parameters in Riverine Wetland of Srivaikuntam, Thoothukudi District	Dr.A.S.Santhalakshmi	Studies in Indian Place Names (UGC Care Journal)	2020	Nill	Sri Kumara Gurupara Swamigal Arts College, Srivaikuntam, Thoothukudi District	Nill
A Woman Searching for her identity as reflected in The Dark Holds No Terrors	Dr. S. Geetha	International Journal of Research in English	2020	Nill	Sri Kumara Gurupara Swamigal Arts College, Srivaikuntam,Thoothukudi District	Nill
Romesh Gunasekara's Reef and Politics of Srilanka	Dr. S. Geetha	Think India Journal International Journal of Research in English	2020	Nill	Sri Kumara Gurupara Swamigal Arts College, Srivaikuntam,Thoothuk	Nill

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
						udi District
Representation of Cultural Ethos in Amit Chaudhuri's Afternoon Raag	Dr. S. Geetha	Think India Journal	2019	Nill		Sri Kumara Gurupara Swamigal Arts College, Srivaikuntam,Thoothukudi District	Nill
Disability and Culture as represented in Mahesh Dattani's Tara.	Dr. S. Geetha	Think India Journal	2019	Nill		Sri Kumara Gurupara Swamigal Arts College, Srivaikuntam,Thoothukudi District	Nill
Ecological Catalysms and Ways to Improve the Biodiversity	Dr. N. Balasundari	Think India Journal	2019	Nill		Sri. K.G.S Arts College, Srivaikundam, Thoothukudi	Nill
A study of the effect on Thamirabarani riverine wetland water pollution in the tuticorin district	Dr.A.S.Santhalakshmi	Indian. J .Environmental protection	2019	Nill		Sri Kumara Gurupara Swamigal Arts College, Srivaikuntam,Thoothukudi District	Nill

(Note: The above is a continuation table 3.3.5 with columns: Title of the Paper, Name of Author, Title of journal, Year of publication, Nill, affiliation, Nill)

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A study of the effect on Thamirabarani riverine wetland	Dr.A.S. Santha Lakshmi	Indian. J .Environmental protection	2019	Nill	Nill	Sri Kumara Gurupara Swamigal Arts College, Srivaikunta

water pollution in the tuticorin district						m,Thoothuk udi District
Ecological Catalysms and Ways to Improve the Biodiversity	Dr. N. Balasundari	Think India Journal	2019	Nill	Nill	Sri. K.G.S Arts College, Srivaikunda m, Thoothukudi
Disability and Culture as represented in Mahesh Dattani's Tara.	Dr. S. Geetha	Think India Journal	2019	Nill	Nill	Sri Kumara Gurupara Swamigal Arts College, Srivaikunta m,Thoothuk udi District
Representation of Cultural Ethos in Amit Chaudhuri's Afternoon Raag	Dr. S. Geetha	Think India Journal	2019	Nill	Nill	Sri Kumara Gurupara Swamigal Arts College, Srivaikunta m,Thoothuk udi District
Romesh Gunasekara's Reef and Politics of Srilanka	Dr. S. Geetha	Think India Journal	2019	Nill	Nill	Sri Kumara Gurupara Swamigal Arts College, Srivaikunta m,Thoothuk udi District
A Woman Searching for her identity as reflected in The Dark Holds No Terrors	Dr. S. Geetha	International Journal of Research in English	2019	Nill	Nill	Sri Kumara Gurupara Swamigal Arts College, Srivaikunta m,Thoothuk udi District
A review of the advanced development	Dr.R.Kannan	Inoranic Chemistry Frontiers	2019	Nill	Nill	Sri KGS Arts College, Srivaikunta

Title	Author	Journal	Year			Institution
s of electrochemical sensors for the detection of toxic and bioactive molecules						m
Bifunctional Electrocatalyst of Pd-C@MoS2-RGO Hybrid Nanostructures—Size Confined Green Synthesis for Direct Alcohol Fuel Cells	Dr. R.Kannan	Journal of Nanoscience and Nanotechnology	2019	Nill	Nill	Sri KGS Arts College, Srivaikuntam
"Impact of SAQ training with speed training on acceleration and speed endurance among young adult men"	Dr.S.Mariappan	International Journal of Physiology, Nutrition and Physical Education	2019	Nill	Nill	Sri KGS Arts College, Srivaikuntam
Combined effects of aerobic and anaerobic training on Speed among Hockey players	Dr.S.Mariappan	International Journal of Yogic, Human Movement and Sports Sciences	2019	Nill	Nill	Sri KGS Arts College, Srivaikuntam

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	17	Nill	Nill
Presented papers	5	8	Nill	Nill
Resource persons	Nill	2	Nill	1

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Special Camp	NSS, Adopted village - Senthilanpannai, Tholappanpannai, Esavankulam, Health Centre, Veterinary Hospital, Police and NSS Cell MSU	3	150
AIDS Awareness Programme	YRC	3	150
NSS Volunteers above 18 years were selected for the Lokh sabha Election 2019	NSS	3	150
International Yoga Day	NSS, YRC and Sports	3	150
National De-worming Day	NSS, YRC Government Primary Health Centre Srivaikuntam	3	432
Serveillance Camera in Buses(Bus Marshal Plan)	NSS, POLICE ,Tamil Nadu State Transport Corporation, Public and School students, Srivaikuntam,	3	250
Mop-Up-Day	NSS, YRC Government Primary Health Centre Srivaikuntam	3	225
Electors Verification Programme	NSS, Electoral Literacy Club Taluk Office	3	250
Clean Thamirabarani River Mission" at Eral, Thoothukudi District, Tamil Nadu	NSS, Manaonmaniam Sundaranar University, Tirunelveli	3	19
Poshan Maah programme	NSS, YRC Integrated Child Development Programme Officer	35	700

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness Programme	NSS and YRC	Special Camp	3	150
Awareness Programme	NSS	Voter ID card for students above 18 years	3	150
Internatinal Yoga Day	NSS, YRC and Sport	Special Camp	3	150
Govt. Hospital -Medical camp- Srivaikuntam	NS, RRC andGovernment Primary Health Centre Srivaikuntam	National De- worming Day	3	432
Bus Marshal Plan	NSS, POLICE, Tamil Nadu State Transport Corporationand Public from Srivaikuntam, School students	Servillence Camera in Buses(Bus Marshal Plan)	3	250
GH -Medical c amp- Srivaikuntam	NSS, YRC, Government Primary Health Centre Srivaikuntam	Mop-Up-Day	3	222
Awareness Programme	NSS, Electoral Literacy Club and Taluk Office	Electors Verification Programme	3	250
Thamirabarani River Cleaning Programme	NSS and Manonmaniam Sundaranar University, Tirunelveli	Clean Thamirabarani River Mission" at Eral	3	19
Poshan Maah programme	NSS, YRC and Integrated Child Development	National Nutrition month	35	700

	Programme Officer				
Youth Awakening Day	NSS	Dr. A.P. J. Abdul Kalam Birth Day	3		650

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Village Cottage Industry	Field visit	Basket making, at Panchayat Union Middle School, Padm anabhamangal am near to the college.	04/10/2019	04/10/2019	Gandhian Study Volunteers
Project	Field Trip	Nuclear Fuel Centre, Zirconium Complex, Pazhakayal, Thoothukudi District, Tamil Nadu	05/10/2019	05/10/2019	II M.Sc. Chemistry Students.
Village cottage Industry	Field visit	Pottery making unit, Alwarthiruna gari, Thoothukudi District, Tamil Nadu	05/10/2019	05/10/2019	Gandhian Study Volunteers
Visit to Leprosarium	Field visit	St.Luke's Leprosarium, Peikulam	06/10/2019	06/10/2019	Gandhian Study Volunteers
Visit to Agricultural field	Field visit	Kalvoy village-an on the spot study on how vegetables	07/10/2019	07/10/2019	Gandhian Study Volunteers

		are cultivated, procured and marketed by the local farmers.			
Visit to Peikulam Wetland	Field Visit	Counting and identification of birds in Peikulam wetland of Thoothukudi district Thamirabarani river	12/01/2020	26/01/2020	III B.Sc., Zoology(5 Students)
Project	Study Tour	Kodikanal, Dindugal district, Tamil Nadu.	06/02/2020	06/02/2020	II B.Sc., Botany Students
Project	Study Tour	Kudankulam Nuclear Power Project, Kudankulam, Tamil Nadu	24/02/2020	24/02/2020	M.Sc. Physics, Students.
Project	Field Work	Kodaikanal Solar Observatory, Kodaikanal, Tamil Nadu	29/02/2020	01/03/2020	M.Sc. Physics, Students.

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.25	5.39

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	**Existing**
Seminar Halls	**Existing**
Seminar halls with ICT facilities	**Existing**
Video Centre	**Existing**
Value of the equipment purchased during the year (rs. in lakhs)	**Newly Added**
Others	**Newly Added**
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ROVAN LMS	**Partially**	**4.5**	**2010**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**38988**	**Nill**	**Nill**	**Nill**	**38988**	**Nill**
Reference Books	**2756**	**Nill**	**Nill**	**Nill**	**2756**	**Nill**
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	**17**	**5**	**5**	**0**	**0**	**3**	**4**	**8**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**1**	**0**	**0**	**0**
Total	**17**	**5**	**5**	**0**	**0**	**4**	**4**	**8**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3.7	370264	0.22	22421

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution is well aware regarding the adequate infrastructural facilities for effective teaching learning. Infrastructure is enhanced on the basis of student strength, newly introduced courses and various academic programs. The college management plays an important role in improving infrastructure as per the requirement. It takes keen interest and efforts to create and enhance the physical facilities to provide quality education. The institution has adequate infrastructure to facilitate an effective teaching and learning environment. In consultation with the management, the institution ensures optimal allocation and utilization of the available financial resources for the systematic functioning of the institution. Institute has well defined policy for maintenance and utilization of all its physical and academic facilities. Policy includes maintenance of computers (Hardware and Software), up-keeping equipments in science laboratories, updating software related to administrative and library and overall maintenance of campus infrastructure. New instruments are purchased from time to time. Some instruments are also purchased in multiple numbers in order to provide hands on experience to maximum number of students. Guidelines for Procedures and policies for purchase of instruments are provided to all the departments. The institution has a well-equipped net centre furnished with three computers supported with internet connection and a computer lab with five computers. Our college office is partially computerized with the internet facility and is connected with solar power for backup. The computers in different departments are used by the faculties and students for various purposes like preparation of field reports, accessing web resources, e-learning resources, practical works, project work etc. The library is spacious and well maintained. Procedures and policies for maintaining and utilizing the library are under the preview of the Library Committee. The books are arranged in a simple and systematic manner to ensure easy access for the users. The library has a reference section as well as a periodical section and all these including the book section and the reading room are well furnished. The working hour of the library is from 9:15 am to 5 pm. The chemical laboratory is fitted with fire extinguishers to cater to the needs of fire safety measures. The maintenance of RO system is carried out as a service by one of our Alumni. Some of the precision equipments are calibrated from outside agencies whenever necessary. Equipments and furniture are purchased frequently and the infrastructure is upgraded from time to time. Separate rooms are allotted for Sports and NSS. The sports committee is constituted each year and the director of physical education is in-charge of this department. The gymnasium is kept open from 6 am to 6 pm and is accessed by the regular students, old students and the public. As an alternative arrangement for uninterrupted power supply, the college has its own generator and a 5KW solar installation. The maintenance of these facilities is overseen by the management. The college ensures sustainable water supply with the aid of the two bore wells that serve for this purpose. CCTV surveillance system is

https://www.skgsartscollege.com/files/21-jan/AQAR-2019-20-SUPPORTING-DOCUMENTS/4.4.2-Procedures-and-policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TIRUCHENDILANDAVAN ENDOWMENT, STUDENT AID FUND	20	5000
Financial Support from Other Sources			
a) National	BC Scholarships, DNC Scholarships, MBC Scholarships, SC/ST Scholarships	362	1265788
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	03/07/2019	57	Department of Mathematics
Bridge courses	21/06/2020	297	All First Year Students (UG and PG)
Personal Counselling	17/06/2019	70	Department of Zoology
Personal Counselling	17/06/2019	78	Department of Botany
Personal Counselling	17/06/2019	111	Department of Chemistry
Personal Counselling	17/06/2019	81	Department of Physics
Personal Counselling	17/06/2019	63	Department of Mathematics
Personal Counselling	17/06/2019	206	Department of Commerce
Personal Counselling	17/06/2019	195	Department of Economics
Yoga	17/06/2019	266	All Second Year Students (UG)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	NIL	Nill	Nill	Nill	Nill
2020	NIL	Nill	Nill	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Siddha clinical research unit, Palayamkottai, Tirunelveli, Tamil Nadu, Tamil Nadu Police Service, Crystal Growth Centre, ACT Campus, Chennai, Crimsun organic Private Ltd. ,Cuddalore, Riya Mineral Water, Sattankulam,	8	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	10	B.Sc.,	Chemistry	Sri Kumara Gurupara Swamigal	M.Sc.

2019	1	B.Sc.,	Chemistry	Arts College, Srivaikuntam Tirunelveli Govt. Law College	M.L.
2019	1	M.Sc.,	Chemistry	Central Institute Petro Chemical Engineering	PGD-PPT
2019	2	B.Sc.,	Botany	St.John's College, Pal ayamkottai	M.Sc.
Nill	1	B.Sc.,	Mathematics	Margoschis College, Nazareth	M.Sc.
Nill	1	B.Sc.,	Mathematics	Govt. Arts and Science College(Wome n), Sattankulam	M.Sc.
Nill	1	B.Sc.,	Mathematics	St.John's College of Edn., Palaya mkottai	B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Writing	UG and PG	12
Elocution	UG and PG	7
Singing	UG and PG	6
Drawing	UG and PG	10
Dumb charade	UG and PG	16
Sports (4th September 2019): Women Kabadi Tournament. Our College has been entrusted with the responsibility of organising the intercollegiate level Kabaddi-Women Tournament by Manonmaniam Sundaranar	Manonmaniam Sundaranar University, Tirunelveli- Intercollegiate level	333

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Athletic Meet	Nill	1	Nill	20182191 301110	M.Esakki muthu, II- B.Com
2019	Athletics	Nill	1	Nill	20182191 301110	M.Esakki muthu, II- B.Com
2019	Athletics	Nill	1	Nill	20172191 301132	P.MuthuE sakki, III- B.Com
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution provides the space for the active participation of students in various academic and administrative bodies. This empowers the students in gaining leadership qualities to execute their skills and to promote a conductive environment. Students are given an opportunity to articulate their views and ideas within the institution in addition to academic and extracurricular activities. The college encourages the students to confront themselves for the competitive examinations. The institution constitutes an anti-ragging committee no single incidence of ragging is registered in the last academic year 2019-2020. The female students are motivated to pursue their higher education even after wedlock. In the beginning of academic year, the senior students organise fresher's welcome party for the newly admitted students. The students are participated enthusiastically in cultural activities and also entertain the juniors. The college has wide range of sports, games, cultural and extracurricular activities. The physical director fasters the spirit of sportsmanship among the students state and university level participations are also encouraged. Students are encouraged to enroll in NSS units.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our College administration is participatory in nature and decentralized. The Principal who is the academic and administrative head of the College supervises all activities of the College and ensures maintenance of academic discipline of the institution. He is assisted by the College Council which consists of Heads of all Departments. A decentralised functioning mechanism empowers the departments to function with a greater flexibility and responsibilities. Principal along with college council decide about the calendar of events, subject distribution, course plans, lesson plan schedules, Curricular, Co-curricular and extracurricular activities. HODs are accountable for the smooth functioning and completion of syllabus, internal assessments, student seminars, filed work, study tour and all other regular academic activities. This facilitates to grow and foster academic leadership among the faculty members. Departmental heads also allot work to their colleagues to ensure smooth completion of work in the expected time frame. The college encourages participative management practices by constituting various committees like., Admission Committee, Discipline Committee, IQAC Committee, Anti-Ragging Cell, Sports committee, Library advisory committee, Internal examination committee, etc. for the smooth functioning of the institution. All the faculties are made part of different committees. Committees are constituted annually and duties are assigned. Faculties have representation in all committees operating in the college. The Principal of the institution plays a leading role in Governance and Management of the institution and other functioning of college like observing day to day working of the college administration, governance and academic activities along with the other members of the committees. The principal holds regular meetings with teaching and non-teaching staff and ensures the total participation of all concerned members. The institution provides operational autonomy to various committees and it also initiates the proposals for academic, administrative and developmental activities. The Management is always open to discussion with the teaching and nonteaching staff which, in turn, encourages the involvement of the staff in the improvement of effectiveness and efficiency of the institutional process. The participative management approach helps the institution in planning and implementing various activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	• The Principal of the College along with the admission committee carry out the admission process. • The admission procedure is planned and executed by the Admission Committee in keeping with the rules and regulations of Government of Tamil Nadu. • The students are guided to opt for right choice of subject combination at the time of admission. • The institution provides information about admission to various

	courses through prospectus and announcements made in daily newspapers.
Industry Interaction / Collaboration	As a part of curriculum, Industrial visits and Study tours are arranged.
Human Resource Management	Faculty members have been engaged in different committees of the college. • Cultural Programmes are organized to motivate and spread positive energy in the college campus. • Yoga Day, International Women's Day etc. are organized • Teaching faculties are given on duty Leave to participate and to present their research articles in national and international conferences, seminars, etc. • To upgrade and enhance the standards of academic environment, teaching faculties are permitted to participate in various refresher, orientation and short term courses.
Library, ICT and Physical Infrastructure / Instrumentation	• 3 LCD projectors are installed at seminar rooms. • RO Water facility is available • Outdoor play grounds and gym facility are available • Laboratories are well equipped. • Training is given to the students who went for weight lifting competition, Police selection, etc.
Research and Development	• To enhance the teaching quality, the teaching faculties were constantly motivated to take up research work. • Motivating the faculty members to publish research articles in peer reviewed journals with high impact factor. • Encourages the faculties to present papers in International/National/State Level Seminars, workshops. • Exhibits the publication of research work of the faculty members in the Dept notice board to inspire further research.
Examination and Evaluation	• Examination and evaluation works were completed as per the guidelines prescribed by the affiliating university and as per scheduled dates outlined in the academic calendar. • The College also implemented continuous assessment of student's performance through internal test, assignments, project works, attendance, etc. • The external evaluation process is done by the end term exam. • Internal Assessment Monitoring Committee ensures timely uploading of CIE marks, attendance and marks of assignments, in the University Web portal.

Teaching and Learning	• Laboratory up-gradation and purchase of equipment for science practical classes. • Faculties have adopted the use of PowerPoint presentations and group discussion as teaching methodologies. • Enhancement of learning skills of the Students through participation in different competitions and seminars. • Participatory learning methods such as case study, role play, management games, brainstorming and group discussions are adopted to facilitate active learning among the students. • For promoting learning, students are identified on the basis of their performances in the internal assessment and end semester examinations. Care is taken for promoting failure and slow learners through special and remedial classes.
Curriculum Development	• The college is affiliated to Manonmaniam Sundaranar University, Tirunelveli. It works according to the curriculum prescribed by the University. • The faculty members, who are members of Board of Studies (BOS) under Manonmaniam Sundaranar University, took active part in the development of CBCS curriculum. • College follows the syllabi designed by the University. It is mandatory for all the affiliated colleges to follow the syllabi and academic calendar (for admission, registration, examination, results etc.) of the University. • IQAC ensures quality in Curriculum development through regular meetings among the teaching staff regarding academic affairs and collecting feedback from students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Partial
Administration	Partial
Finance and Accounts	Partial
Student Admission and Support	Partial
Examination	Affiliated University, Manonmaniam Sundaranar University, Tirunelveli, Tamil Nadu

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. R. Saravanan, Assistant Professor In Zoology	Two Day National Workshop on "Training of Teachers for Student Induction Programme (SIP) -Deeksharambh-Phase-II" 30th 31st October, 2019 at Dr. Usha Kirtilal Mehta Convention Centre, Bharathiar University, Coimbatore- 641 046	UGC	1500
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nill	Nill	Nill	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC Sponsored Orientation Programme conducted by UGC HRDC, Madurai Kamaraj University, Madurai (Dr. S. Ananthanayagi, Dr. N. Sankara Pandian, Dr.V. Shanthi and Dr.	4	10/07/2019	30/07/2019	21

M.Muthamilarasi)				
Online Refresher Course in Chemistry for higher Education organized by shri Tegh Bahadhur Kalsha College, Delhi - Dr . T. Sumathi	1	10/07/2019	30/07/2019	21
UGC Sponsored Orientation Programme conducted by UGC HRDC, Madurai Kamaraj University, Madurai - Dr. S.Geetha	1	10/07/2019	30/07/2019	21
Swayam ARPIT Online Annual Refresher Programme in English Language Teaching conducted by Gujarat University - Dr.S. Geetha	1	Nill	Nill	Nill
UGC Sponsored 130th Orientation course Organized by Pondicherry University , Pondicherry - Dr. M .Saravanan	1	20/11/2019	10/12/2019	21
UGC Sponsored Refresher course in chemistry conducted by UGC HRDC,Madurai Kamaraj University, Madurai - Mrs D.Muthumala	1	13/02/2020	26/02/2020	14

UGC Sponsored Refresher course in Physics conducted by UGC HRDC,Madurai Kamaraj University, Madurai - Dr. L. Ravisankar	1	13/02/2020	26/02/2020	14
Swayam ARPIT Online Refresher Course in Commerce conducted by Shri Ram College of Commerce,University of Delhi - Dr . E. Palani	1	26/02/2020	26/02/2020	1
UGC Sponsored Refresher course in Life Sciences conducted by UGC HRDC,Madurai Kamaraj University, Madurai - Dr. S. ThangaKrishna Kumari	1	05/03/2020	18/03/2020	14
National Level Online Faculty Development Programme on Effective Usage of ICT Tools for E - Content Preparation - Dr . C. Geetha	1	27/04/2020	02/05/2020	6

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

• National Health Insurance Scheme • Group Insurance Scheme • Festival advance • Medical leave • Earned Leave • Maternity benefits • Employee Provident Fund • Gratuity	• National Health Insurance Scheme • Festival advance • Medical leave • Earned Leave • Maternity leave • Employee Provident Fund • Gratuity	• SC/ST Scholarship • Uzhavar Scholarship • BC Scholarship • Endowment Prizes for Students • Cash prize award for students who scored high marks in Subjects, NSS and Sports. • Canteen • Fur scholarship by management • Scholarship for OC students by management

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College maintains finance and accounts systematically. Management takes periodic review of financial position of the institution. Institution conducts internal and external financial audits regularly. • Internal audit o Internal audit is conducted at the end of academic year. • External audit External audit is also done by auditors by an authorized chattered accountant. External audit is conducted after end of accounting period. The institute also ensures timely submission of audited utilization certificate to various funding agencies. Cash book is checked with the help of bank statement and vouchers maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chattered Accountant who prepared the financial statement and other reports for the institution. Hence every income and expenditure has an external check and internal audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Tiruchenthilanadavan Endowment, S. Azhagumperumal Thevar Endowment, , U. Sethuraman Endowment, M. Balasubramanian Endowment	127000	Kanadakalivenba Recitation-Students, , Academic Awards to Students
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6.4.3 – Total corpus fund generated

1000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	Principal
Administrative	No	Nill	Yes	MAnagement

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• There is no formal Parent Teacher Association in our college. However, Parents are invited for the first day of college openings where an orientation

6.5.3 – Development programmes for support staff (at least three)

Support staff (Non-Teaching) of our institution is getting regular need based training program from the higher education department. • Two office staff has attended training program "Integrated Financial and Human Resource Management System (IFHRMS)" organized by the Finance Department under Department of Treasuries and Accounts of Tamil Nadu Government to update administrative procedures. It will help in pension management as well as submission of pay slips, loan sanctioning etc. Therefore it manages employees and recoveries and also maintains their service record. The IFHRMS project is first of its kind in our country for the better usage of the state resources. It is a step towards making comprehensive and integrated approach towards e-governance, digital governance with main focus on healthy management of state finances and workload optimization with the help of technology utilization.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following initiatives were made • Encouraging students to make pollution free environment • Students are advised to make effective use of the Library. • Class rooms are used effectively for teaching and learning. • Industrial Visit and Study tours have been arranged. • Creation and validation of Question bank • Promoting the use of technology • Taking special efforts towards paperless administration • Maintenance of eco friendly campus • Encouraging students to make plastic free environment • Students are advised to make effective use of the Library. • ICT class rooms are used effectively for teaching and learning. • Filed visits and Study tours are arranged.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	80
2019	Poshan Maah	25/09/2019	25/09/2019	25/09/2019	700
2019	Youth Awakening Day	15/10/2019	15/10/2019	15/10/2019	700
Nill	Samathua Pongal Celebrations	01/02/2020	01/02/2020	01/02/2020	700
Nill	Special NSS Camp	05/03/2020	05/03/2020	12/03/2020	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Fifth International Yoga day	21/06/2019	21/06/2019	25	50
National De-worming day	08/08/2019	08/08/2019	50	100
Mop-Up-day	16/08/2019	16/08/2019	20	30
One day campaingn on Electors Verification	18/09/2019	18/09/2019	40	60
Poshan Maah Programme-Complimentary feeding	25/09/2019	25/09/2019	425	275
World Tourism day	27/09/2019	27/09/2019	10	40
Plastic waste cleaning	03/10/2019	03/10/2019	25	25
Youth awakening day	15/10/2019	15/10/2019	25	50
Awareness Programme on KAVALAN SOS App	04/12/2019	04/12/2019	125	75
Campus Cleaning	19/12/2019	19/12/2019	50	50
Awareness Programme on Corona Virus	08/02/2020	08/02/2020	50	100
NSS Special CAMP	05/03/2020	12/03/2020	50	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
17

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community					
2019	1	1	21/06/2019	1	International Yoga day	Importance of Yoga	150
2019	1	1	11/09/2019	1	Training Programme on Voters Processing APP	Awareness about voters processing app	250
2019	1	1	03/10/2019	1	Plastic Waste cleaning	How to keep plastic free campus	150
2019	1	1	15/10/2019	1	Youth Awareness Programme	Awareness about various issues in society	140
2019	1	1	04/12/2019	1	Awareness Programme on Kavalan SOS App	To know a police friendly relationship	350
2020	1	1	18/02/2020	1	Awareness Programme on Corona Virus	To Know the impact of the dangerous virus	150
2020	1	1	05/03/2020	1	NSS Special Camp	To create a social awareness	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Handbook	17/06/2019	The institution imparts value based education leading to holistic personality and developing enlightened citizens. Good education at low cost for the socioeconomically poor back ground people. Students have to

safeguard the belongings of the college and also see to that the college campus is neat and clean. Penalty will be imposed if the belongings of the college are destroyed.Students should not conduct any meeting or collect money inside college campus without prior permission of the principal. There are several committees constituted by the college management to look after the issues related with the functioning of the college.To maintain the financial transparency, the college has UGC building committee, UGC Plan expenditure and purchasing committee.Principal is the chairman of each committee. In addition to the above committees the college council also helps the college administration to look after the issues related to the finance. As and when funds are received from UGC, the respective committee is convened to discuss the issues and a final decision is reached.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Tourism Day	27/09/2019	27/09/2019	50
History Day	19/12/2019	19/12/2019	45
Martyrs Day	30/01/2020	30/01/2020	500
NSS Special Camp	05/03/2020	12/03/2020	150
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our institution is consistently working to find new ways to reduce pollution and create a clean and green environment. Solar power panels (SPP) with generating capacity of 5 KW have been set up on the rooftop of the institution. The initiatives taken by the institution to make the campus ecofriendly are: • The college campus has green environment with well-maintained and groomed

trees. • Use of plastics is banned in the college campus. • Planting saplings in the college campus at regular intervals. • Planting saplings at NSS rural camp. • Students are encouraged to use city bus instead of personal vehicle. • Rain water from the roof of college building is channelized towards water harvesting pits. • College is maintaining paperless mode of administration as most of the important communications to the staff members of all the Departments and offices are sent via emails and mobile applications.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Senthilampannai is located between the village Tholappanpannai in the West and Padhmanabamangalam village in the East. It was resolved to adopt the thickly populated Senthilampannai Adidravidar hamlet, in order to create awareness about Gandhian thoughts. The Gandhian study centre (GSC) of the college has adopted this village to educate the people. Many programmes were organized for the benefit of village people by GSC. The village people are much backward in education, health and cleanliness hence many programmes like Swachh Bharat, free medical camp, legal awareness programme, bio-diversity and its conservation and yoga were introduced. Training programmes like vermicompost production and mushroom culture were also conducted for the betterment of the people. Classes such as handwriting, drawing, environmental study, spoken English, personality development, etc., were also conducted for the benefit of students. The customary practice of celebrating Gandhi Jeyanthi is observed by the GSC at Senthilampannai-Dalit hamlet on 2nd October of every year. Children were advised and motivated to participate in various competitions organized on the day of Gandhi Jeyanthi. Competitions like running, drawing, handwriting, essay writing and elocution were also conducted and prizes were distributed to the winners. The student members of GSC and some staff members visited Senthilampannai village to celebrate Gandhi Jeyanthi with them. A healthy interaction about the Gandhian Principles was made effectively with the gathering. An international non-violence day was also observed at Senthilampannai. About 125 people and 40 children of the village were benefited by the programme. 2) Recitation of Kandar Kali Venba: "Kandar Kali Venba" was written by the "Saint Kumara Guruparar" after whom the college was named. He was born in Srivaikundam where the college is located. Until aged 5, he was dump. When he visited "Tiruchendur Temple" he was blessed with speech by "Lord Murugan". He sang 'Kandar Kali Venba" in praise of Lord Subramaniya. In order to inculcate spirituality among the students Kandar Kali Venba reciting competition is held every year and students are awarded cash prize under endowments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.skgsartscollege.com/files/21-jan/AQAR-2019-20-SUPPORTING-DOCUMENTS/7.2.-Institutional-Two-Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision Our motto is "Sitruyirkum Utra Thunai Kalvi" (Education is the custodian of life). The founders' perspective vision are ? To provide exemplary service in imparting higher educationto the rural, economically downtrodden society and tapping talent potentials hidden in rural areas to generate human resource equipped with contemporary skills eventually leading to nation building. ? To preserve communal harmony with religious identity Mission ? To disseminate the message of providing higher education to the public ? To strive hard to provide

quality academic and moral education to the rural mass ? To make this Institution as a Vehicle of Rural Higher Education, the root of Gandhiji's vision, in providing sustainable livelihoods for village background youth. ? To eradicate gender bias among the students In line with its vision and mission, the institution fosters spiritually mature Graduates. The vision of the College includes aims to provide knowledge of the highest standard and achieve excellence. To foster the spirit of love, compassion, universal brotherhood and patriotism through the ideal of tolerance of diversities within the society and thus fulfil the institution's motto, SitruyirkumUtraThunaiKalvi (Education is the custodian of human life). To facilitate holistic development of the younger generation, which includes physical, mental and spiritual wellbeing moral values are taught and practiced in the College campus. The students get requisite lessons that keep their minds ignited for seeking knowledge and are motivated to do well in everysphereoftheirlife.OnedistinctivepracticeoftheColle geisthedailymorningassemblywhichis taken up for 5 minutes with the song "Sakalakalavalli Maalai" written by Saint Kumara Guruparar before the commencement of classes. It is an effective mechanism for maintaining discipline, nurturing leadership abilities, exposing hidden talents of the students and punctuality. Extracurricular activities are conducted in the College which gives a platform to the students to display their talents and potentialities. The following activities were undertaken during the year 1. Plastic waste cleaning 2. Pledge taken on the Marty's day 3. Awareness programme on COVID-19 4. Free medical camp 5. Gandhian Thoughts and Social services 6. Poshan Maah Programme-Complimentary feeding The college looks clean and green due to the tree plantation programmes of NSS. The volunteers plant saplings whenever and wherever necessary.

Provide the weblink of the institution
https://www.skgsartscollege.com/files/21-jan/AQAR-2019-20-SUPPORTING-DOCUMENTS/7.3-Institutional-Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

IQAC meeting convened in Principal room. The committee members present in the meeting suggested the under mentioned plan of Action for the academic year 2020-21. 1. To prepare Institutional calendar for the Academic year 2019-20 as per the guidelines of Manonmaniam Sundaranar University. 2. To admit students for first year BA B.Com/B.Sc./M.A./M.Sc. as per the regulations of Govt. of Tamil Nadu. Insist the admission committee to supervise and discharge the entire work. 3. To approach the University to sanction additional 10 seats for B.Com and B.A. Programmes to meet the over crowd. 4. Orientation programme for I Year students. 5. Inauguration of Department wise Associations. 6. To conduct Internal Assessment Examination and shall follow the transparent evaluation system. 7. To celebrate all state and National festivals. 89. To arrange Guest lecture. 9. To observe all days of national importance. 10. To enhance social compatibility of the students by giving better opportunity of social interaction through NSS activities. 11. To continue on line students satisfaction survey and feedback from students alumni and parents. 12. To conduct University level Inter collegiate sports of any one event in the college. 13. To organize NSS special Camp. 14. To organize remedial classes for slow learners. 15. Strengthening the support for students for cultural and sports activities. 16. Computer Training of the office staff so that they are able to efficiently handle the automation of the online administrative work. 17. Implementation of Management Information System in an effective way. 18. To take Career Guidance and Counselling programme frequently. 19. To promote Research culture amongst students staff. 20. Laboratory Safety Guidelines in all laboratories. 21. Make the college campus PLASTICFREE. 22. To organize programmes on Gender Equity. 23. To prepare annual college magazine. 24. Plantation and beautification of the college. 25. Enhancing the Public image goodwill of the college.