Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SRI KUMARA GURUPARA SWAMIGAL ARTS COLLEGE**
Name of the head of the Institution	**Dr. V. RAVICHANDRAN**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04630255224**
Mobile no.	**9443263852**
Registered Email	**kgscollegesvm@gmail.com**
Alternate Email	**chandranravi091@gmail.com**
Address	**Padmanabhamangalam Srivaikuntam-628619 Thoothukudi Dt. Tamil Nadu**
City/Town	**Thoothukudi**
State/UT	**Tamil Nadu**
Pincode	**628619**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. N. VIJAYAKUMAR**
Phone no/Alternate Phone no.	**04630255224**
Mobile no.	**9952593507**
Registered Email	**iqackgscollege@gmail.com**
Alternate Email	**nvkumarkgs@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.skgsartscollege.com/pdf/2017.pdf

4. Whether Academic Calendar prepared during the year

Yes

if yes,whether it is uploaded in the institutional website: Weblink :	https://www.skgsartscollege.com/files/academic-calendar-2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	C+	63.05	2006	02-Feb-2006	01-Feb-2012
2	B	2.36	2013	03-Jan-2013	02-Jan-2018
3	B	2.06	2019	02-Nov-2018	01-Nov-2024

6. Date of Establishment of IQAC

18-Jan-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Yoga day	21-Jun-2018 1	150
One day Orientation Programme	25-Jun-2018 1	240
Hertiage Walk to Sorimuthu Ayyanar Temple, Pothigai Hills	12-Aug-2018 1	50
Clean india Pledge	09-Oct-2018 1	150
Volunteer Service - Kulasekara Pattinam -Dhasharah Festival	18-Oct-2018 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**16**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? This academic year the IQAC has focused on creating opportunities with new methodologies of teaching/learning, increasing personal effectiveness of faculty members and building capacities of personnel at various levels in the college. ? Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation ? Staff members are encouraged to

participate in seminars and workshops, publish research articles and to submit research projects for grant. Students are motivated to participate in seminars, workshops, sports and various cultural activities held in and out of the campus. ? IQAC is constantly equipping the faculty to address the challenges posed by the changing educational environment and to take advantage of the ever increasing opportunities that is being offered. ? The learning process is assessed using regular feedback from students and parents. Improvement measures are suggested to ensure quality enhancement and excellence. Teaching and Learning process was monitored using Teacher's Plan and Diary through periodic meetings with HoDs.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
? Intimation of yearly schedule of the college to the teaching & non-teaching staff and students of the college at the beginning of the year through distribution of academic calendar.	? Better participation from the part of all concerned in the college activities.
? "Yoga Camp" for students.	? Yoga is introduced in the syllabus.
? To enhance employability of students.	? Career guidance counseling was given to students.
? To facilitate remedial coaching for weaker section of the students.	? Special coaching classes were conducted to those students have backlog.
? To extend community services through students' participation.	? Blood Donor Camp and Swachh Bharat were organized by NSS and YRC.
? To strive for the optimal utilization of infrastructure facilities available in the institution.	? Students were motivated to utilizes the library, internet and other resources effectively.
? To encourage the research culture among the faculties.	? Faculties have published research articles in reputed journals.
? To improve student attendance	? Defaulters lists were put up regularly and Messages were sent to parents.
? Ensuring a plastic free campus.	? Target completed
? To collect feedback from students on quality parameters related to curriculum, teaching learning and evaluation process.	? Feedback from students are collected and analyzed.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date

Management	08-Jan-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	20-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes, Management Information System has been used in practice to store data of the institution. The principal constitutes various committees with specific duties and tasks. Planning and execution are done by these committees. The activities carried out are discussed, reviewed and suggestions are entertained. The Principal holds regular meetings of heads of departments and the various committees to review the distribution of teaching workload and planning of the activities of various committees and cells. He also reviews the execution of co curricular,extracurricular and extension activities. He supervises the activities carried out by NSS, Sports and various committees of the college.Before the implementation of programmes or activities adequate publicity is given for the active participation and cooperation by all the stakeholders. Student's attendance will be marked in software system by the respective subject teachers. At the end of every month, attendance report will be generated and the students who have below 75 attendance called for counselling by the respective HOD for corrective measure. Continuous Internal Assessment Test marks will be stored in MIS and further students' performance will be analyzed. The Steering committees collect information from the heads of all departments in the areas of academic programs,major activities, achievements of staff and students, extension activities,research

activities,seminar and workshops organized/attended for staff and students,financial assistance given to students and remedial coaching. The committee heads submit the report along with documentary evidences and photographs. For the year 201819, we have 7 modules Modules 1. "Staffing Information"includes general details of the institution. 2."Academic Information" covers the details of the courses conducted in the institution, total approved seats, details of approved seats, details of the approved seats subject wise, enrollment of minority students, Details of physically handicapped students enrolled in the institution. Under Academic information, the availability of physical education facilities is provided. This covers indoor and outdoor facilities. Gym facilities are also provided under this module. We have basketball courts and volleyballs courts as well as playground for cricket and football. 3. "Examination Information" provides the details of examination results under the different courses offered in the college are provided by the exam module. It provides information about total number of boys and girls passing successfully. 4. "Scholarships"There are details regarding students availing Government of Tamil Nadu scholarships and freeships from the institution. 5. "Library" details are provided in a separate module. This covers the availability of number of books and Periodicals. 6. "Evidences"are the scanned copies of supporting documents 7. "Photograph": A collection of pictures taken during Departmental, NSS, RRC, and Sports activities along with captions. We have started 'e Documentation' method to avoid use of paper. A common email is used for this purpose. Compilation of data with regard to departmental activities, committee reports etc. are stored in it. It helps to provide information to different statutory bodies. Outcomes of the Module 1. Paperless Documentation 2. e Governance 3. Easy access of data

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since its inception, the institution, has pioneered and has provided quality education to students and follows a mechanism for well-planned curriculum delivery and documentation.The college has well-qualified and dynamic faculty members. Apart from the traditional teaching- learning methods of white board and lecturing method, our college lays great emphasis on curriculum delivery through practical learning. The college has instituted and enriched teaching learning processes attuned to the globalized world. Time tables are prepared well in advance and made available before the commencement of each semester. At the beginning of each academic year, the principal convenes the meeting of all the heads of the departments to chalk out Departmental - Annual plan for teaching so as to implement the designed curriculum effectively provided by the university. The experiences of the students at college are designed to facilitate self-development and nurturing them to become aware, active and enthusiastic members of society. The college strives to give impetus to community outreach and extension activities. Students are familiarised with the program outcomes, mode of internal assessment as well as college facilities. Critical thinking is encouraged through various debates and class discussions.The curriculum is enhanced through guiding of projects and field trips. The college arranges an array of co-curricular activities to enrich the curriculum. Extension activities ensure experiential learning for students. Library is well equipped with books, journals and e-resources necessary for teaching, learning and research. A record of the students using the numerous library facilities is maintained. The Principal conducts regular meetings with all faculty members to ensure that the plans are being implemented. The responses gathered via the student feedback survey helps us to identify areas of improvement in curriculum delivery and evaluation methods. The progress of the students is maintained through regular tests, presentations and end semester exams. Remedial classes, bridge lectures and tutorials are conducted for the weaker students. Guest Lectures are conducted to create an interface between teacher and students. The college continues to strive to work towards providing quality education to students and building core values of service, social justice, professionalism, integrity and sustainability for achieving excellence in all spheres of life. In the coming years, the college seeks to utilize the expertise of the faculty members in formulating value added courses and use of ICT based course transaction.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	ECONOMICS	18/06/2018
BCom	COMMERCE	18/06/2018
BSc	MATHEMATICS	18/06/2018
BSc	PHYSICS	18/06/2018
BSc	CHEMISTRY	18/06/2018
BSc	BOTANY	18/06/2018
BSc	ZOOLOGY	18/06/2018
MA	ECONOMICS	18/06/2018
MSc	PHYSICS	18/06/2018
MSc	CHEMISTRY	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ENVIRONMENTAL STUDIES	18/06/2018	254
YOGA	18/06/2018	233
PERSONALITY DEVELOPMENT	18/06/2018	210
VALUE BASED EDUCATION	03/12/2018	236
COMPUTER FOR DIGITAL ERA	03/12/2018	233
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	PHYSICS	15
MSc	CHEMISTRY	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
IQAC aims to develop a system for conscious, consistent and catalytic action to

improve the academic and administrative performance of the institution. A feedback was taken by the IQAC from students about different aspects of the course, and the infrastructure available in college. Since our institution strongly believes in holistic development and value building of the student, their feedback is highly valued. The responses gathered via the student feedback survey helps us to identify areas of improvement in curriculum delivery and evaluation methods. Feedback on the teaching-learning process is received from students based on a structured questionnaire framed and approved by the IQAC of this college. This feedback is analyzed and solutions are sought through meetings held with the management and faculty members. In the area where improvements are required are discussed with the respective committees/departments. Accordingly, matters that can be handled independently and personally are forwarded to the concerned individuals or departments to address the problem by adopting corrective measures. The institution conducts student feedback process annually to improve teaching, infrastructure and the entire learning experience for the students during their study. The students' feedback is considered as a valuable source of information to measure their level of satisfaction. The objective of the organization is to continuously upgrade the knowledge base of our students, improve infrastructure, use of latest technology/pedagogical tools and update curriculum through periodic feedback from stake holders to enable students to meet professional requirements and their expectations. Members of anti-ragging committee and internal complaints committee also receive feedback from students through class campaigns.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ECONOMICS	74	135	74
BSc	MATHEMATCS	48	24	25
BSc	PHYSICS	48	37	22
BSc	CHEMISTRY	48	80	33
BSc	BOTANY	48	18	30
BSc	ZOOLOGY	48	31	28
BCom	COMMERCE	74	162	74
MA	ECONMICS	30	12	12
MSc	PHYSICS	25	11	7
MSc	CHEMISTRY	25	22	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	769	65	50	24	50

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
50	36	10	4	1	115
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The prima facie of the institution is to promote the students to actively participate in the academic activities so as to enrich them to confront the challenges both physically and mentally by individual recognition. Student mentoring system bridge the gap between the teacher and the student. A teacher must be a friend, philosopher and guide not only in academic matters but also in their personal life. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. The faculty member dedicated themselves well in monitoring the student's in order to sharpen their minds through hale and healthy interactions. The role of mentor during their crucial time navigates their future career in the right way. Through mentoring process the mentor, helps them to flourish and quenches their thirst for knowledge in this competitive environment. A complete profile of the students along with their academic achievements is to be filled by the mentor in the student cumulative record book. To enhance the academic performance of the student and to bring out their highest potential the mentor offers valuable guidance and counseling whenever there is a need of the hour and to render equitable service for the benefit of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
769	50	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
61	Nill	11	Nill	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As an affiliated institution of Manonmaniam Sundaranar University, the University frame significant reforms in continuous internal evaluation (CIE) to improve the performance of the student. The institution by its sincere commitment and dedication to serve the students follows the reforms by framing an internal examination committee headed by the Principal as chairman and a faculty member as the coordinator to organize the internal examinations as per the prescribed schedule. The formation of the internal examination committee brings transparency in the examination process and facilitates the students with a radiant outlook to blossom with sweetest fragrance in their future career. Using the circulated template, faculty members are informed about the preparation of question paper in a fortnight advance. The University installed new software entitled "Exam Pro" for the affiliated colleges with a user name id and password. Internal marks have been uploaded periodically on the University Exam Pro - web portal. The course faculty of the particular subject takes the responsibility to enter the internal marks for their allotted paper. After the submission of the internal marks a photocopy of the statement of marks are circulated to the students to endorse their signature. By implementing these reforms in CIE the institution caters to the need of the student to acquire knowledge by providing sufficient scope to assess their skill during the course of study that nourishes them academically to bloom well.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In the beginning of the every academic year Manonmaniam Sundaranar University forwards an academic calendar to its affiliated Colleges. The institution prepares the academic calendar in association with the vibrant supervision of IQAC. Since academic calendar being the eye –opener it plays an vital role with the laconic outline sketch about the institution along with the prominent spiritual mantra lines related to education to nurture the student to lead a disciplined life. Pithy maxims at the footnote of each page sustain the minds of the learners to learn about life rather than acquiring bookish knowledge. Since most of the students are first generation learners hailed from rustic area the academic calendar arouse the curiosity of the student with a vivid and lucid description about the code of conduct, rules and regulations, courses offered, fee structure, day order, commencement of three internal examination dates, semester wise working days and various committees functioning in the institution. All academic events and other programs pertaining to the institution are strictly adhere to the institutional academic calendar. The institution meticulously plans and organizes its calendar after receiving the prior intimation about the academic schedule from Manonmaniam Sundaranar University. Three internal examinations will be conducted based on the academic calendar successfully. Apart from the conduct of examinations other related matters such as the celebrations of college day, founder's day and sports day too adhered to the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.skgsartscollege.com/files/aqar-supporting-documents/programme-outcomes-and-programme-specific-outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1103-00E1	BA	ECONOMICS	44	5	11
1301-07CO	BCom	COMMERCE	57	19	33
1517-06A	BSc	MATHEMATICS	23	18	79
1522-06P	BSc	PHYSICS	20	8	40
1504-06C	BSc	CHEMISTRY	29	21	72
1523-06Q	BSc Nursing	BOTANY	20	6	30
1527-06Z	BSc	ZOOLOGY	18	4	22
2101-KECO	MA	ECONOMICS	8	1	12
2521-KPHY	MSc	PHYSICS	8	7	87
2505-KCHE	MSc	CHEMISTRY	13	10	77
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.skgsartscollege.com/files/aqar-supporting-documents/feed-back-analysis.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Projects sponsored by the University	0	NIL	0	0
Students Research Projects (Other than compulsory by the University)	0	NIL	0	0

International Projects	0	NIL	0	0
Any Other (Specify)	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Siddha Medicine , Medicinal Camp Medicinal Plants Exhibition	Department of Botany	04/07/2018

 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Red Ribbon Club Programme Officer	Dr.K.Petchimuthu Assistant Professor of Botany	District Adminstration	13/12/2018	Best Red Ribbon Club Programme Officer
Manonmaniam Sundaranar University - ICT Men Kabaddi	Kabaddi Team Members, Sri KGS Arts College	Manonmaniam Sundaranar University, Tirunelveli	13/10/2018	Manonmaniam Sundaranar University - ICT Men Kabaddi
Cross Country Race	M.Ponesakki - III B.Com.,	Manonmaniam Sundaranar University, Tirunelveli	17/10/2018	Cross Country Race
Manonmaniam Sundaranar University Kabaddi Team	M.Ganesan - III B.A.,	SRM Unuiversity, Chennai	23/12/2018	Manonmaniam Sundaranar University Kabaddi Team
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 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MATHEMATICS	1
CHEMISTRY	1

PHYSICS	1
COMMERCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education	1	5.23
National	Economics	1	0
National	English	1	0
International	Tamil	1	0
International	English	20	17.24
International	Physical Education	3	15.84
International	Chemistry	1	0
		View File	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	11
COMMERCE	2
ECONOMICS	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Rhodamine 6G Removal using PSLW carbon-iron oxide composite	M.Murugan	Journal of emerging tech. and innovation research, Vol.6, Issue no.2, pp.381-393	2019	0	Sri KGS Arts College, Srivaikuntam	Nill
			View File			

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Rhodamine	M.Murugan	Journal of	2019	Nill	Nill	Sri KGS Arts

6G Removal using PSLW carbon-iron oxide composite	emerging tech. and innovation research, Vol.6, Issue no.2, pp.381-393				College, Srivaikuntam

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	3	Nill	Nill
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	Gandhian Study Centre,SRI KGS ARTS COLLEGE,SRIVAIKUNTAM	2	70

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS Units	1.Clean India Pledge	3	300

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

NIL	O	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project	Industrial Visit	Kalimark Soft drinks industry, Manakkarai, Thoothukudi District, Tamil Nadu	22/10/2018	22/10/2018	II M.Sc. Chemistry Students.
Project	Field Trip	Indian Space Research Organisation (ISRO) Propulsion Complex, Mahendragiri, Tirunelveli District, Tamil Nadu	04/03/2019	04/03/2019	M.Sc. Physics Students.
Project	Field Visit	Zirconimum Complex, Palayakayal, Tirunelveli District, Tamil Nadu.	13/03/2019	13/03/2019	M.Sc. Physics Students.

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
		No Data Entered/Not Applicable !!!	

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21.4	21.45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ROVAN LMS	Partially	4.5	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	38988	Nill	Nill	Nill	38988	Nill
Reference Books	2756	Nill	Nill	Nill	2756	Nill
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	Nill	Nill	Nill	Nill	Nill	Nill
e-Journals	Nill	Nill	Nill	Nill	Nill	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	1	Nill	Nill	Nill	1	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
View File						

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	1	1	0	0	1	9	7	0
Added	0	0	0	0	0	0	0	0	0
Total	17	1	1	0	0	1	9	7	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	**[NIL](#)**

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

? The institution has adequate infrastructure facility to facilitate effective teaching and learning. The institution ensures optimal allocation and utilization of available financial resources for maintenance and upkeep the facilities in consultation with the management. ? The various measures taken by the administrator to maintain the infrastructure are: Computer maintenance by trained experts and through outsourced agencies. Seminar halls with LCD facility are used for power point presentations. Sports and NSS have separate office rooms. Sports committee is constituted every year and director of physical education is in-charge for the routine activities of the department. The purchase of the sports materials are monitored by the purchase committee of the college. The Gymnasium is kept open from 6 am to 6 pm. Regular students, old students and the public make use of the Gym facility regularly. As an alternative arrangement of having uninterrupted power supply, the college has its own appropriate Generator and Solar energy power system. The institute has a generator and 5 KW solar installations. Maintenance of these facilities is carried out by the management. The institution has well equipped 1 net center with 3 computers with internet connectivity and 1 computer lab with 5 computers. Our college office is partially computerized with internet facility and is connected with solar power backup.The computers available in the different departments are used by the academic staff and the students as well for different purposes the former using those for administrative and academic purposes while the latter for academic usage like preparation of field reports,

accessing web resources, e-learning resources, practical works, project work etc. The library is spacious and well maintained. Books are arranged in simple but systematic manner to help the user locate the books easily. The reference hall, book section, reading room is well furnished. Our library has reference section as well as the periodical section. The library facility comes under the preview of the library committee. The working hour of library and the reading hall is from 9.15 am to 5 pm. To cater the need of fire safety measurements, the chemistry laboratory is fitted with fire extinguishers. The maintenance of RO system is carried out as service by one of the alumni of the institution. Some of the precision equipment like LCD Projectors, spectrometer, Electronic balance, Electric Oven, PH meter with electrodes, Conductivity meter etc., are calibrated from outside agencies whenever necessary. Equipment and furniture are regularly purchased and the infrastructures are upgraded. The College maintain uninterrupted water supply with the aid of two bore wells. CCTV surveillance system maintenance is also kept under AMC. This Surveillance system provides an additional support in campus maintenance.

https://www.skgsartscollege.com/files/aqar-supporting-documents/maintenance-of-campus-infrastructure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	TIRUCHENDILANDAVAN ENDOWMENT AND STUDENT AID FUND	20	5000
Financial Support from Other Sources			
a) National	BC, DNC, MBC AND SC/ST Scholarships	359	1275118
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	06/07/2018	60	Department of Mathematics
Bridge courses	26/06/2018	284	All First Year Students (UG and PG)
Yoga	18/06/2018	263	All Second Year Students (UG and PG)
Personal Counselling	18/06/2018	207	Department of Economics
Personal Counselling	18/06/2018	203	Department of Commerce
Personal Counselling	18/06/2018	80	Department of Mathematics

Personal Counselling	18/06/2018	94	Department of Physics
Personal Counselling	18/06/2018	105	Department of Chemistry
Personal Counselling	18/06/2018	75	Department of Botany
Personal Counselling	18/06/2018	66	Department of Zoology
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NIL	Nill	Nill	Nill	Nill
2019	NIL	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	MUTHOOT FIN CORP	1	1
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc	CHEMISTRY	GOVT. LAW COLLEGE, TIRUNELVELI	B.L.,
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying

NET	Nill

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual track and field meet - Men Nill	College Level	250

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	PARTICIPATED	National	1	Nill	20162191301146	M. PONESAKKI
2018	PARTICIPATED	National	1	Nill	20162191103114	M.GANESAN - III BA
2019	PARTICIPATED	National	1	Nill	20172191103103	M. AMSINRAJA - II BA

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution provides many programmes for the active participation of students in various academic and administrative bodies. This empowers the students in gaining leadership qualities to execute their skills and to promote a conductive environment. Students are given an opportunity to articulate their views and ideas within the institution in addition to academic and extracurricular activities. The college encourages the students to confront themselves for the competitive examination. The institution constitutes an anti ragging committee no single incidence of ragging is registered in the last academic year 2018-2019. The female students are motivated to pursue the higher education even after their wedlock. At the begging of the academic year, the senior students organise fresher's welcome party for the newly admitted students. The students are enthusiastic in cultural activities and entertain the juniors. The college has wide range of sports, games, cultural and extracurricular activities. The physical director fasters the spirit of sportsmanship among the students state and university level participation are encouraged. The college has many endowments and student's were awarded prizes for their best academic performances. Apart from the institutional scholarships, the meritorious students are awarded cash prizes. Students are encouraged to enrol NSS units. On the eve of Dr.APJ. Abdul kalam birthday celebration many competitions are organised of students participated enthusiastically. As a whole, the Students' association made a sincere attempt at the holistic development of all students of the institution, and helped to facilitate the communication between the management and students of the institution under the leadership of the Principal and the Heads of various Departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?
No

5.4.2 – No. of enrolled Alumni:
0

5.4.3 – Alumni contribution during the year (in Rupees) :
0

5.4.4 – Meetings/activities organized by Alumni Association :
NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The institution has a mechanism of providing operational autonomy to various committees in order to ensure a decentralized governance system. Decentralization is having a significant impact on policy, planning and management. Under the supervision of Principal, the departments are provided academic autonomy towards effective decentralized governing system. Each department prepares its Time-table, designing and assigning of student projects, to conduct guest lectures on areas prioritized by the department.The Principal is the Head of the institution who takes lead role in decentralizing the work by forming various committees namely Staff council, College Development Committee, Purchase Committee, Advisory Committee, IQAC and other micro committees in tune with the governing body. The various Heads of the committees are provided full authority and autonomy to work according to competency and capability to achieve the goal of institution. Students are empowered to play an active role in co-curricular, extracurricular activities and social services. The institution promotes a culture of participative management by involving the staff and students in various activities. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal constitutes different committees for planning and implementation of different academic, student administration and related policies. 2.Faculty level Faculty members are chosen as representatives in various committees and in the IQAC. Every year, the composition of different committee is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Non-teaching staff level Non-teaching staff are also included in IQAC. Suggestions of non-teaching staff are considered while taking important decisions. 4. Participative management The institution promotes the culture of participative management at the strategic functional and operational levels.The College promotes the culture of participative management. Participative management levels are: Management, Principal, faculty, non-teaching staff and students. The College constitutes various committees for smooth functioning of day to day activities which comprise of members of different subjects and participation of them in decision making. Each level takes active part in the planning, implementation and policy making of the College. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. The planning and organization of co-curricular and extracurricular activities are done by faculty, non-teaching staff and students. ? Strategic level: The Principal and the IQAC are involved in defining policies and procedures, framing guidelines and rules and regulations pertaining to admission, examination, discipline,

grievance, support services,etc. ? Operational level: Faculties, Students and Office staff join hands with the Principal for the execution of different academic, administrative, extension related, co- and extra curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college, we follow the curriculum designed by the affiliating University. However, since some of our faculty members have been appointed on various Boards of Studies and syllabus revision committees, they have played a major part in framing the syllabi for their respective subjects. • CBCS syllabus is followed • YOGA classes are conducted
Teaching and Learning	• Improvement of computer aided methods of teaching and learning. • Laboratory up-gradation and purchase of equipment for science practical classes. • Organization of student seminar by departments for evaluation of students. • Educational excursion, field work and industrial visits are also part of the evaluation system. Regular feedback is obtained from students to improve teaching learning to overcome the lacunae • Faculties have adopted the use of PowerPoint presentations and guest lectures as teaching methodologies. • Extra classes are taken for the slow learners. • Review of the lessons at the end of the lecture by question answer sessions.
Examination and Evaluation	• Internal Examination and evaluation works were completed within the framework of guidelines stipulated by the affiliating university. The internal exam schedule is given in the College Handbook. Semester examinations are conducted by the affiliating university. • Principal and examination committee collaboratively conduct meetings with faculty members and non-teaching staff of the College for smooth functioning of examinations and evaluation process. Internal exam answer sheets are shown to the students and get their signature to maintain transparency. • The IQAC monitored and periodically evaluated the activities

	of the Examination Cell.
Research and Development	• A Research Committee is constituted to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. • The IQAC gives directions and monitors the activities of research committee to improve the quality of Research initiatives in the institution. • Faculty members engage in a range of research-oriented activities such as presenting papers at national and international seminars and conferences, publications in journals to make a contribution to the academic community. • Many of the staff members in our college received guideship at Manonmaniam Sundaranar University, Tirunelveli.
Library, ICT and Physical Infrastructure / Instrumentation	• In teaching learning process: 3 LCD projectors are installed at seminar rooms. • RO Water facility is available • In our college,outdoor play grounds and gym facility are available to strengthen our students.
Human Resource Management	• Faculty members have been engaged in different committees of the college. • Cultural Programmes are organized to motivate and spread positive energy in the college campus. Yoga Day, Women's Day etc. are organized for stress management and awareness. Teaching faculties are given on duty Leave to participate to present their contributions in national and international conferences. To upgrade and enhance the standards of academic environment, teaching faculties are permitted to participate in various refresher, orientation and Short Term courses.
Industry Interaction / Collaboration	• Industrial visits and Study tours are arranged every semester.
Admission of Students	• The Principal of the College along with the admission committee carry out the admission process.The admission procedure is planned and executed by the Admission Committee in keeping with the rules and regulations of Government of Tamil Nadu, as outlined in the handbook and prospectus of the college. • The students are guided to opt for right choice of subject combination at the time of admission. • The institution provides information about admission to various courses through

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Partial
Administration	Partial
Administration	Partial
Finance and Accounts	Partial
Student Admission and Support	Partial
Examination	Controller of examination, MANONMANIAM SUNDARANAR UNIVERSITY, TIRUNELVELI

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nill
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day conference on siddha medicine, medicinal camp, and medicinal plants exhibition	One day conference on siddha medicine, medicinal camp, and medicinal plants exhibition	04/07/2018	04/07/2018	16	6
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	18/05/2018	14/06/2018	28

Organized by Bharathidasan University , Tiruchi. Dr. V. Packiyalakshmi				
Refresher course in Tamil language and literatureOrganized by University of Kerala, Kariavattom , Trivandrum. Dr. V. Packiyalakshmi	1	15/05/2019	28/05/2019	14
Online refresher course in chemistry Organized by PMMMNMTT scheme of MHRD , Governent of India.	2	01/11/2018	28/02/2019	28
Orientation programme Organized by Madurai Kamaraj University , Madurai Dr. R.Kannan	1	16/11/2018	13/12/2018	28
Refresher course on Environmental studies Organized by Madurai Kamaraj University , Madurai. Dr. N.Balasundari	1	18/12/2018	07/01/2019	21
Refresher Course in Life Science and Bio Technology , Organized by Madurai Kamaraj Universiy,Madurai.	1	16/11/2018	06/12/2018	21
UGC Sponsored Orientation Programme organized by Bharathiar University, coimbatore. Dr.	1	13/02/2019	12/03/2019	28

E.Palani				
Refresher course in Value Education conducted by Madurai Kamaraj University , Madurai. Dr.T. Thiripura sundari	1	18/12/2018	07/01/2019	21
Refresher course organized by Madras University , Chennai. Dr. P. Murugan	1	08/11/2018	28/11/2018	21
Induction training programme organized by The gandhigram rural institute- Deemed university, Dindugul.	1	18/02/2019	10/03/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. United Health Insurance 2. Festival advance 3.Medical leave 4. Maternity benefits 5. Employee Provident Fund 6. Gratuity 7. Canteen facility at subsidized rate.	1. United Health Insurance 2. Festival advance 3.Medical leave 4. Maternity leave	1. SC/ST Scholarship 2. Uzhavar Scholarship 3.BC Scholarship 4. Sponsorship for outside participation 5. Award for class toppers

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College maintains finance and accounts systematically. Management takes periodic review of financial position of the institution. Institution conducts internal and external financial audits regularly. ? Internal audit Internal audit is conducted at the end of academic year. ? External audit External audit is also done by auditors by an authorized chattered accountant. External audit is conducted after end of accounting period. The institute also ensures timely submission of audited utilization certificate to various funding agencies. Cash

book is checked with the help of bank statement and vouchers maintained by the institution along with physical cash verification. Reports of Income and Expenditure statement is submitted to the Chattered Accountant who prepared the financial statement and other reports for the institution. Hence every income and expenditure has an internal check and internal audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Thangammal Endowment	25000	To distribute prizes for UG PG physics students those who are getting first and second places
[View File](#)		

6.4.3 – Total corpus fund generated

1420

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC	Yes	PRINCIPAL
Administrative	No	NOT APPLICABLE	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Parent – Teacher Association. However, • Parents are invited during admissions where an orientation is given by the college on the course and seek their co-operation. • Parents are invited during convocation day • Parents are also invited during college day celebrations

6.5.3 – Development programmes for support staff (at least three)

• Induction program to make them aware of the functions and responsibilities • Provision training programs related to hospitality services

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The following initiatives were made • Encouraging students to make plastic free environment • Students are advised to make effective use of the Library. • ICT class rooms are used effectively for teaching and learning. • Industrial visits and Study tours have been arranged.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of

	initiative by IQAC	conducting IQAC			participants
2018	International Yoga day	21/06/2018	21/06/2018	21/06/2018	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Campus cleaning	10/08/2018	18/08/2018	60	70
First year volunteers selection	16/08/2018	16/08/2018	70	80
Clean India pledge	09/10/2018	09/10/2018	70	80
Aids Awareness Camp	25/10/2018	25/10/2018	70	80
Sports Competition (Samathuva Pongal)	28/01/2019	28/01/2019	70	80
A pledge from Gandhian thought (Martyr's Day)	30/01/2019	30/01/2019	125	200
National Deworming Day	08/02/2019	08/02/2019	142	68
Mop-Up-Day	14/02/2019	14/02/2019	15	26
One Day Special Programme on Traffic Rules and Safety	25/03/2019	25/03/2019	59	79
NSS Special Camp	30/03/2019	05/04/2019	75	75

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
5 KVA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	No	Nill

Braille Software/facilities	**No**	**Nill**
Rest Rooms	**Yes**	**759**
Scribes for examination	**No**	**Nill**
Special skill development for differently abled students	**No**	**Nill**
Any other similar facility	**No**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**1**	**1**	**03/04/2019**	**1**	**Yoga Awareness Camp**	**Importance of Yoga**	**150**
2019	**1**	**1**	**04/04/2019**	**1**	**Environmental Safety Day**	**How to make the Environment clean and safety**	**150**
2019	**1**	**1**	**02/04/2019**	**1**	**Aids Awareness Programme**	**Celebrating Life**	**150**
2018	**1**	**1**	**04/07/2018**	**1**	**A medical Camp Medical Exhibition**	**Improvement of Human Health Hygine**	**150**
2018	**1**	**1**	**17/07/2018**	**1**	**A Rally**	**About cleanliness and Environment Safety**	**135**
2018	**1**	**1**	**31/07/2018**	**1**	**Wall Painting**	**General Hygine**	**40**
2018	**1**	**1**	**23/07/2018**	**1**	**A campaign**	**Segregation of Degradable and Non-Degradable Wastage**	**120**
2018	**1**	**1**	**26/10/2018**	**1**	**Maha Pushkarani Pooja**	**Maha Pushkarani to Thamir**	**160**

| 2019 | 1 | 1 | 01/04/2019 | 1 | NSS Special Camp | 100 voting | 150 |

| abarani River |

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Hand Book	06/01/2018	The institution imparts value based education leading to holistic personality and developing enlightened citizens. Good education at low cost for the socio-economically poor back ground people. Students have to safeguard the belongings of the college and also see to that the college campus is neat and clean. Penalty will be imposed if the belongings of the college are destroyed. Students should not conduct any meeting or collect money inside college campus without prior permission of the principal. There are several committees constituted by the college management to look after the issues related with the functioning of the college. To maintain the financial transparency, the college has UGC building committee, UGC Plan expenditure and purchasing committee. Principal is the chairman of each committee. In addition to the above committees the college council also helps the college administration to look after the issues related to the finance. As and when funds are received from UGC, the respective committee is convened to discuss the issues and a final decision is reached.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A Voters Awareness Pledge and a Rally	25/01/2019	25/01/2019	300
A pledge from Gandhi and thought (Martyr's Day)	30/01/2019	30/01/2019	500
A silent prayer to CRPF Soldiers	18/02/2019	18/02/2019	500
The NSS Special Camp	01/04/2019	01/04/2019	150
NSS volunteers Lok Saba Election 2019	11/04/2019	11/04/2019	32

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Green and eco-friendly environment is an important one to any institution. The college is located in green surroundings. The college NSS volunteers maintain the campus green and clean. ? Saplings are purchased from various agricultural bodies and planted in the college premises. More than 200 Teak wood trees and 50 Neem trees are planted in the campus. Dip irrigation system is followed to water the plants. We protect the plants by fencing them. NSS volunteers take care of the plants. ? The college campus is a plastic-free campus hence students and staff members are instructed not to make use of plastics and carry bags. ? The management encourages the staff and students to go for paperless communication and money transaction. The management follows the payment and other money transaction through online. In this regard, the college is marching towards the digital India movement. The university exam fee is also paid through online. ? Reverse Osmosis (R.O) drinking water system is installed in the college campus for the students and faculties.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Adoption of a Dalit Village – Senthilampannai Senthilampannai is located between the village Tholappanpannai in the West and Padhmanabamangalam village in the East. It was resolved to adopt the thickly populated Senthilampannai Adi-dravidar hamlet, in order to create awareness about Gandhian thoughts. The Gandhian study centre of the college has adopted this village to educate the people. Many programmes were organized for the village people by Gandhian study centre. The village people are much backward in education, health and cleanliness hence many programmes like Swachh Bharat, free medical camp, legal awareness programme, bio- diversity and its conservation and yoga were introduced. Training programmes like vermicompost production and mushroom culture were also conducted for the betterment of the people. Classes such as handwriting, drawing, environmental study, spoken English, personality development, etc., were also conducted for the benefit of students. The customary practice of celebrating Gandhi Jeyanthi is observed by the Gandhian Study center at Senthilampannai-Dalit hamlet on 2nd October of every year. Children were advised and motivated to participate in various competitions organized on the day of Gandhi Jeyanthi. Contests like running, drawing, handwriting, essay writing and elocution were also conducted and prizes were distributed to the winners. The student members of Gandhian Study Center and

some staff members visited Senthilampannai village to celebrate Gandhi Jeyanthi with them. A healthy interaction about the Gandhian Principles was made effectively with the gathering. An international non-violence day was also observed at Senthilampannai. About 125 people and 40 children of the village were benefited by the programme. 2) Recitation of Kandar Kali Venba "Kandar Kali Venba" was written by the "Saint Kumaragubarar" after whom the college was named. He was born in Srivaikundam where the college his located. Until aged 5 he was dump. When he visited "Tiruchendur Temple" he was blessed with speech by Lord Muruga. He sang Kandar Kali Venba in praise of Lord Subramaniya. In order to inculcate spirituality among the students Kandar Kali Venba reciting competition is held every year and students are awarded prize under endowments.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.skgsartscollege.com/files/aqar-supporting-documents/institutional-best-practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision Our motto is SitruyirkumUtraThunaiKalvi (Education is the custodian of human life). The founders perspective vision ? To provide exemplary service in imparting higher educationto the rural, economically downtrodden society and tapping talent potentials hidden in rural areas togenerate human resource equipped with contemporary skills eventually leading to nation building. ? To preserve communal harmony with religious identity. Mission ? To disseminate the message of providing higher education to the public. ? To strive hard to provide quality academic and moral education to the rural mass. ? To make this Institution as a Vehicle of Rural Higher Education, the root of Gandhiji's vision, in providing sustainable livelihoods for village background youth. ? To eradicate gender bias among the students. In line with its vision and mission, the institution fosters spiritually mature Graduates. The vision of the College includes aims to provide knowledge of the highest standard and achieve excellence. To foster the spirit of love, compassion, universal brotherhood and patriotism through the ideal of tolerance of diversities within the society and thus fulfil the institution's motto, SitruyirkumUtraThunaiKalvi (Education is the custodian of human life). To facilitate holistic development of the younger generation, which includes physical, mental and spiritual wellbeing moral values are taught and practiced in the College campus. The students get requisite lessons that keep their minds ignited for seeking knowledge and are motivated to do well in every sphere of their life. One distinctive practice of the College is the daily morning assembly which is taken up for 5 minutes before the commencement of classes. It is an effective mechanism for maintaining discipline, nurturing leadership abilities, exposing hidden talents of the students and punctuality. Extracurricular activities are conducted in the College which gives a platform to the students to display their talents and potentialities. ? Department of Botany conducted a Siddha Medical conference on 04-07-2018 under the topic "In Search of Nature". In this conference the uses of Siddha medicine, natural healthy and hygienic foods were explained. And also the conference has suggested avoiding seedless fruits and vegetables in order to have a diseaseless life. Siddha doctor RadhaSelvam discussed how to prevent the PCOD and doctor ZenethSherif talked about the welfare of women. ? A rally about "Cleanliness and Environmental Safety" was conducted on 17thjuly 2018. ? On 12th August 2018, a heritage walk to SorimuthuAyyanarkoil, Pothagai Hill was organized by the Department of History. ? About 160 students participated in the "MahapushkaramPooja"which occurs once in 144 years on 26th October 2018. ? Management, Principal, Staff and Students contributed donation to the CRPF

Soldiers ? A NSS special camp was organized from 30th March to 5th April 2019. The following activities were also undertaken 1. Swachh Bharath 2. Road Safety awareness and Rally 3. AIDS awareness 4. Free medical camp 5. Gandhian Thoughts and Social services The college looks clean and green due to the plantation programmes of NSS. The volunteers plant saplings whenever and wherever necessary.

Provide the weblink of the institution
https://www.skgsartscollege.com/files/aqar-supporting-documents/institutional-distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

IQAC meeting convened in Principal room. The committee members present in the meeting suggested the under mentioned plan of Action for the year 2019-20. 1. To prepare Institutional calendar for the Academic year 2019-20 as per the guidelines of Manonmaniam Sundaranar University. 2. To admit students for first year BA.,/B.Com/B.Sc./M.A./M.Sc. as per the regulations of Govt. of Tamil Nadu. Insist the admission committee to supervise and discharge the entire work. 3. To approach the University to sanction additional seats for B.Com. and B.A. Programmes to meet the over crowd. 4. Orientation programme for I-Year students in the third week of June. 5. Inauguration of Department wise Associations. 6. To conduct Internal Assessment Examination and shall follow the transparent evaluation system. 7. To celebrate all state and National festivals in the college campus. 8. To arrange Guest lecture 9. To observe all days of national importance. 10. To enhance social compatibility of the students by giving better opportunity of social interaction through activities of NSS.